

OKLAHOMA GIFTED & TALENTED EDUCATION

State Alignment Summary

Mandate • Fund • Document

An overview of how Oklahoma's 1981 G/T mandate under Title 70 O.S. §§1210.301-308 combines top-3% identification, six capability areas, a .34 state aid weight, and a 2x audit penalty — and how Renzulli Learning aligns to every compliance dimension.

OVERVIEW

Oklahoma **mandated G/T education in 1981** (one of the first 17 states) under **Title 70 O.S. §§1210.301-308**. Every district **shall provide** G/T programs. Primary identification threshold: **top 3% on a national standardized test of intellectual ability**, plus **multi-criteria evaluation for six capability areas**. Funding: **.34 state aid weight** per identified student served. Non-compliance audit penalty: **2x state aid reduction** — the strongest compliance consequence in this series.

OKLAHOMA'S G/T FRAMEWORK IN CONTEXT

Oklahoma's framework is distinctive on three fronts: it is one of very few states with a **direct per-pupil G/T funding weight** (.34); the **2x clawback** for non-served identified students makes individual student-level documentation of depth, breadth, and pace a financial imperative; and **OGES certification** (approved May 24, 2012) establishes a dedicated G/T educator credential.

WHERE OK STANDS

- **Title 70 O.S. §§1210.301-308** — 1981 mandate
- **Top 3%** threshold + **six capability areas**
- **Grades 1-2:** teacher referral permitted
- **.34 state aid weight** per identified/served student
- **2x audit penalty** for non-compliance
- **OGES certification** (est. May 24, 2012)
- **Annual Gifted Report + GEP + LAC** via SSO
- **Proficiency-Based Promotion** (OAC 210:35-27-2)

RENZULLI LEARNING FIT

- **Profiler** — multi-criteria evidence across 14 interest areas
- **CTC** — Creative Thinking + Visual/Performing Arts domains
- **EFA** — 2E identification beyond top-3% threshold
- **Leadership Assessment** — scored Leadership Ability domain
- **Enrichment Database** — 40,000+ depth/breadth content
- **SEM-based PBL** — pace of accelerated Type III investigations
- **PSP** — per-student audit-defense record
- Platform use = applied PD aligned to OGES competencies

ALIGNMENT TO OKLAHOMA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Oklahoma's expectations for advanced learners:

OKLAHOMA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
§1210.308 Mandate: Each District Shall Provide G/T Programs	Profiler + CTC + EFA + Leadership Assessment (ID across six capability areas); Enrichment Database + PBL (depth, breadth, pace); PSP (individual student documentation). One platform delivers what the mandate requires.
§1210.301 Top-3% Primary Threshold + Multi-Criteria for Six Capability Areas	Profiler generates engagement evidence for non-intellectual domains; CTC scores creativity for Creative Thinking & Visual/Performing Arts; EFA identifies 2E students; Leadership Assessment provides behavioral evidence for Leadership Ability. Four instruments cover all six capability areas beyond the standardized test.
.34 State Aid Weight Compliance (Identified AND Served)	PSP documents that each identified student was served — what programming, in what domain, at what level. Enrichment engagement logs and PBL completion records substantiate that the .34 weight was legitimately claimed, supporting OCAS Program 251/252 expenditure reporting.
2x Audit Penalty: Depth, Breadth & Pace Demonstrated Per Student	PSP is the audit defense — individual student records documenting capability area, ID evidence, programming, and growth. Enrichment Database logs show depth/breadth; PBL records show pace. Together they answer exactly what an OSDE audit examines per student.
Annual Gifted Report: GEP, LAC Evidence, October 1 Count (Single Sign-On)	PSP aggregate reporting generates the program-activity data the Annual Gifted Report requires. GEP implementation is supported by student-level PSP records; LAC meeting evidence is strengthened by program data demonstrating what the committee is overseeing.
OGES Certification, Required GT Inservice (OAC 210:15-23-7), & Proficiency-Based Promotion	Using Renzulli Learning builds applied G/T expertise aligned to OGES competencies. For Proficiency-Based Promotion (OAC 210:35-27-2), PBL project portfolios serve as the portfolio/project evidence the rule recognizes for course-level mastery demonstrations.

KEY TAKEAWAY

For Oklahoma districts, Renzulli Learning is the unified platform that operationalizes the 1981 mandate's full compliance architecture. The Profiler, CTC, EFA, and Leadership Assessment cover multi-criteria identification across all six capability areas beyond the top-3% threshold; the Enrichment Database and PBL deliver the depth, breadth, and pace the audit standard requires; and the PSP creates per-student documentation automatically — providing 2x audit defense and Annual Gifted Report evidence without retroactive assembly.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Oklahoma G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Oklahoma

REFERENCES AND SOURCES REVIEWED

- Title 70 O.S. §§1210.301-308 — Education of Gifted and Talented Children Act (1981 mandate; .34 weight; 2x penalty)
- OAC 210:15-23 — G/T Regulations & Program Approval Standards (inc. §210:15-23-7 inservice)
- OAC 210:35-27-2 — Proficiency-Based Promotion
- OSDE — Annual Gifted Report, GEP, LAC evidence (Single Sign-On submission)
- Oklahoma Gifted Education Specialist (OGES) Certification (approved May 24, 2012)