

OREGON DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Oregon’s **Education Plan and Profile (EPP)**, three **Personalized Learning Requirements (EPP, CRLEs, Extended Application)**, the new **HECPS standards under SB 3**, and **CTE programs** across Oregon’s Six Career Areas demand — *critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

OVERVIEW

Oregon’s career readiness framework rests on the **Oregon Diploma’s three Personalized Learning Requirements: the Education Plan and Profile (EPP), Career-Related Learning Experiences (CRLEs), and the Extended Application.** The EPP is a *living portfolio* of interests, aptitudes, course-taking, work samples, achievements, and reflections. **SB 3 (2023)** adds 0.5 cr Personal Financial Education + 0.5 cr **HECPS** for the Class of 2027+. The 2024 HECPS Standards have four domains: Self-Advocacy, Career Exploration, Postsecondary Readiness, Workforce Readiness. Oregon CTE is organized in **Six Career Areas** (not 16 National Clusters). Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

OREGON’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Oregon’s framework is anchored by the **EPP** (Oregon’s analog to a Profile of a Graduate — a living portfolio of student interests, goals, course-taking, work samples, achievements, and reflections, reviewed annually). The **three PLRs** operationalize career readiness: EPP, CRLEs (workplace experiences, mentorships, internships, service learning, job shadows), and Extended Application (sustained, in-depth real-world demonstration). **SB 3 (2023)** adds the 0.5 cr **HECPS** requirement starting Class of 2027, with four 2024 HECPS Standards domains: Seeking Assistance & Self-Advocacy, Career Exploration & Preparation, Postsecondary Readiness, Workforce Readiness. Oregon CTE Programs of Study are organized in **Six Career Areas** distinctive to Oregon. **SB 13 (2017)** Tribal History/Shared History established the partnership between ODE and Oregon’s nine federally recognized tribes for K-12 Native American curriculum, supported by ODE’s **Equity Lens**.

WHERE OR STANDS

- **Education Plan and Profile (EPP)** — living portfolio annually
- **3 Personalized Learning Requirements** — EPP, CRLEs, Extended Application
- **Oregon Diploma** — 24 credits + PLRs
- **SB 3 (2023)** — HECPS + PFE for Class of 2027+
- **2024 HECPS Standards** — 4 domains
- **Six Career Areas** — Oregon CTE Programs of Study
- **Oregon CIS** — state career information system
- **SB 13 Tribal History/Shared History** — 9 tribes
- **197 districts + 19 ESDs** — ODE Equity Lens

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** EPP-aligned durable skills
- **Profiler** in 20+ languages — populates EPP foundation
- **PSP** — year-round companion to EPP
- **SEM Type III PBL** — CRLE + Extended App artifacts
- **CTC** measures creativity (US Patent 12,087,176)
- **EFA** — postsecondary readiness durable skills
- **Leadership Assessment** — HECPS Workforce Readiness
- **Enrichment Database** — 40,000+ activities by Career Area
- **21st-century skills framework** develops all 7 durable skills

ALIGNMENT TO OREGON’S EPP & CAREER READINESS REQUIREMENTS

How Renzulli Learning’s instruments and content directly assess and develop the durable skills behind each Oregon requirement:

OREGON REQUIREMENT

HOW RENZULLI ASSESSES & DEVELOPS

Education Plan and Profile (EPP)

Living portfolio: interests, aptitudes, courses, work samples, achievements, reflections; reviewed annually

Renzulli is the K-12 platform that **both assesses and develops** EPP durable skills. **Profiler** in 20+ languages populates interests & aptitudes. **PSP** generates exportable summaries to populate goals, work samples, achievements, and reflections.

CRLEs & Extended Application

PLRs requiring authentic, sustained, real-world demonstrations of academic + career-related knowledge

SEM Type III PBL produces the artifact types both PLRs evidence (workplace projects, mentorships, internships, service learning, exhibits, presentations). Built-in reflection workflow ties to EPP goals.

HECPS Standards (SB 3, Class of 2027+)

0.5 cr; 4 domains: Self-Advocacy, Career Exploration, Postsecondary Readiness, Workforce Readiness

Profiler + Leadership Assessment for self-advocacy. **Enrichment Database + PSP** for career exploration. **EFA + PBL** for postsecondary readiness. **Leadership Assessment + CTC** for workforce readiness.

Six Career Areas & Programs of Study

Agriculture/Natural Resources, Arts/Info/Communications, Business, Health Sciences, Human Resources, Industrial/Engineering

Profiler surfaces interests across all six Areas. **PSP** Dream phase guides Area exploration. **PBL** produces portfolio artifacts complementing Skill Sets and Programs of Study. **Leadership Assessment** supports CTSO leadership.

SB 13 Tribal History/Shared History & Equity Lens

9 federally recognized tribes; ODE-tribal partnership for K-12 Native American curriculum; ODE Equity Lens

Profiler in 20+ languages for multilingual students. **CTC** is culture-independent (US Patent 12,087,176) — supporting equitable durable-skills assessment for tribal communities and ODE's Equity Lens.

Equity for Diverse Learners

Latino, Asian, Pacific Islander, Black, EL, Native American, rural; 197 districts + 19 ESDs

Renzulli supports rural and small districts with **Profiler** personalized recommendations, **40,000+ Enrichment Database**, and **PSP** goal-tracking workflow — tools a single counselor can manage K-12 with exportable Perkins V evidence.

KEY TAKEAWAY

For Oregon districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** Oregon's **EPP**, three Personalized Learning Requirements, the new **HECPS standards under SB 3**, and CTE programs across the **Six Career Areas** demand — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The **Profiler** populates the EPP's interests & aptitudes element in 20+ languages; the **PSP** turns the EPP into year-round growth evidence; the **CTC**, **EFA**, and **Leadership Assessment** measure durable skills; **SEM Type III PBL** produces CRLE and Extended Application artifacts — from Portland and Salem to Eugene and Bend, and across rural Oregon and tribal partnership schools statewide.

WANT THE FULL DETAILS?

Visit the complete Oregon Durable Skills & Career Readiness alignment page for the full EPP analysis, PLR roadmap, requirement crosswalk, and FAQs.

renzullilearning.com/en/Oregon-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's EPP, CTE programs, or HECPS implementation plan? Our team will create a personalized document for your district.

+1 (203) 680-8301 · renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **ODE** — Oregon Diploma, Personalized Learning Requirements, EPP, HECPS & PFE (SB 3); Career and Technical Education (Six Career Areas); SB 13 Tribal History/Shared History