

OREGON GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Plan • Post Publicly

An overview of how Oregon's TAG framework under ORS 343.391-343.413 and OAR 581-022-2325/2500/2330 requires district-level plans, parent rights, and public posting of TAG coordinator information, and how Renzulli Learning aligns.

OVERVIEW

Oregon defines **Talented and Gifted (TAG)** learners as students needing programs beyond those normally provided and requires districts to identify TAG students under State Board rules. ODE describes TAG as **"needs-based" instructional programming**. Three pillars: **identification (OAR 581-022-2325)**, **programs & services (OAR 581-022-2500)**, and **parent rights (OAR 581-022-2330)**. Districts must keep a **written TAG plan** and submit to ODE, and **publicly post** both the plan and the **TAG coordinator's contact information** — reported annually to ODE.

OREGON'S G/T FRAMEWORK IN CONTEXT

Oregon's framework is distinctive for its **public-posting transparency requirements** — district TAG plans and coordinator contact information must be visible to the public, creating a level of accountability uncommon in other states. The explicit parent-rights rule (2330) including withdrawal and complaint provisions reinforces family partnership.

WHERE OR STANDS

- **ORS 343.391-343.413** — Oregon TAG Education Act
- **OAR 581-022-2325** — identification (academically talented + intellectually gifted)
- **OAR 581-022-2500** — programs & services (written plan)
- **OAR 581-022-2330** — parent rights
- **TAG plan + coordinator contact publicly posted**
- **Annual ODE reporting** of coordinator info
- **Needs-based** instructional programming
- Parent withdrawal & complaint options required

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for local identification
- **EFA + Leadership Assessment** — additional evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — needs-based programming
- **PSP** — written plan + PEP documentation
- Family-shareable summaries support parent rights

ALIGNMENT TO OREGON'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Oregon's expectations for advanced learners:

OREGON REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify TAG Students (OAR 581-022-2325; ORS 343.407)	Profiler + CTC + EFA + Leadership Assessment add fair, strength-based learner data that supports programming after local identification — for both academically talented and intellectually gifted categories Oregon recognizes.
Maintain Written Plan & Submit to ODE (OAR 581-022-2500)	PSP planning templates, service maps, and exportable evidence simplify plan creation, updates, and submission — sustaining the ongoing written-plan process OAR 2500 requires.
Provide Services Beyond Regular Program (Needs-Based Programming)	Enrichment Database (40,000+ interest-matched activities) and SEM-style projects increase depth, complexity, and creativity beyond the core — operationalizing ODE's needs-based framing.
Honor Parent Rights: Inform, Input, Withdrawal, Complaint (OAR 581-022-2330)	Shareable student profiles, plans, and progress artifacts support two-way communication with families — aligned to the parent-rights rule including withdrawal and complaint pathways.
Publicly Post District TAG Plan & Coordinator Contact; Annual ODE Reporting	PSP centralizes artifacts and contact details for easy web posting and annual reporting — supporting Oregon's distinctive public-transparency requirements.
Equity Across Oregon Districts	CTC reduces SES and language bias; Profiler reduces nomination bias; web platform works consistently across Oregon's urban, suburban, and rural districts.

KEY TAKEAWAY

For Oregon districts, Renzulli Learning is the unified platform that operationalizes Oregon's **three TAG rule pillars** (2325 identification, 2500 programs, 2330 parent rights) and the public-posting transparency requirements. The Profiler, CTC, EFA, and Leadership Assessment support local identification; the Enrichment Database and PBL deliver needs-based programming beyond the regular program; and the PSP generates written-plan documentation, family-shareable summaries, and coordinator reporting evidence for annual ODE submission.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Oregon G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Oregon

REFERENCES AND SOURCES REVIEWED

- ODE — Talented & Gifted (TAG) Education (state hub; laws & rules)
- OAR 581-022-2325 — Identification of Academically Talented & Intellectually Gifted Students
- OAR 581-022-2500 — Programs and Services for TAG Students
- OAR 581-022-2330 — Rights of Parents of TAG Students
- ORS 343.391-343.413 — Oregon Talented & Gifted Education Act