

*A practical framework for helping K-12 students Think, Dream, Plan, and Succeed — building durable skills, executive function, creativity, and career readiness through SEM-based projects and goal-setting — all powered by Renzulli Learning.*

## What Is the Personal Success Plan?

The Renzulli Personal Success Plan (PSP) is the **action layer** of the Renzulli Learning platform. After students complete the Renzulli Profiler and assessments (Executive Function, Leadership, Creativity), the PSP turns self-knowledge into a living plan. Students identify strengths and interests, set meaningful short- and long-term goals, build **durable skills** — executive function, creativity, critical thinking, collaboration, and communication — and track progress with portfolios that document growth.

The PSP is grounded in Dr. Joseph Renzulli and Dr. Sally Reis's **Schoolwide Enrichment Model (SEM)** and **Enrichment Triad Type III** research at the University of Connecticut — where task commitment is an equal partner alongside above-average ability and creativity.

## The Four-Phase PSP Cycle

Phase	What Students Do	Skills Developed
<b>1. Think</b>	Use the Renzulli Profiler to surface strengths, interests, and learning preferences; reflect on EF habits.	Self-awareness, metacognition, executive function
<b>2. Dream</b>	Explore role models (Heroes & Helpers), career clusters, and emerging fields shaped by AI.	Vision, empathy, curiosity, career awareness
<b>3. Plan</b>	Create a living plan with short- and long-term goals, milestones, timelines, and evidence. Aligns to ECAP/ILP.	Planning, organization, time management, decision-making
<b>4. Succeed</b>	Execute projects, present work, track outcomes. Build a portfolio showcasing creativity, problem-solving, leadership, persistence.	Task commitment, communication, creativity, resilience

## Inside the PSP: Six Sections

#	Section	Purpose
1	<b>My Interests</b>	Connect Profiler strengths to careers and future plans.
2	<b>My Heroes &amp; Helpers</b>	Identify inspiring role models and personal mentors; explore character and values.
3	<b>My Careers</b>	Explore career clusters based on interests — including AI-impacted fields and CTE pathways.
4	<b>My Goals</b>	Set long-term and short-term academic and personal goals for the next year and next ten years.
5	<b>My Plans</b>	Create concrete steps, activities, and timelines. Artifacts align to ECAP/ILP and CTE portfolios.
6	<b>My Project</b>	Complete a creative autobiographical capstone — writing, scrapbook, video, or presentation.

## How the PSP Supports Your Portrait of a Graduate

A growing number of states and districts are adopting **Portrait of a Graduate** frameworks that define the competencies students need when they leave K-12. These frameworks emphasize **durable skills**: the transferable, human-centered capabilities that endure across careers, industries, and economic shifts. According to America Succeeds, **7 of the 10 most requested skills** on U.S. job postings are durable skills. The PSP is the student-facing tool that turns those portrait competencies from a poster on the wall into a living practice.

Durable Skill	How the PSP Builds It
<b>Critical Thinking</b>	Plan & Succeed phases embed analysis, evaluation, and evidence-based revision into every goal cycle.
<b>Communication</b>	My Project capstone requires authentic presentation — writing, video, oral, or artistic product.
<b>Collaboration</b>	PSP-linked PBL investigations require teamwork, peer feedback, and shared problem-solving.
<b>Creativity</b>	Structured prompts, product menus, and the autobiographical project develop original thinking.
<b>Adaptability</b>	Weekly goal cycles teach students to revise strategies and persist — Renzulli’s ‘task commitment.’
<b>Self-Direction</b>	Students own their PSP from Think to Succeed — choosing goals, projects, and tracking their own progress.
<b>Empathy &amp; Leadership</b>	Heroes & Helpers develops character; My Project service option channels empathy into community impact.

## Implementation in 3 Steps

Step	Action	Details
<b>1. Activate</b>	Turn on profiling & PSP	Activate for a class, grade, or entire school. Students complete the Renzulli Profiler and relevant assessments first.
<b>2. Cadence</b>	Pick your rhythm	Weekly check-ins (25–30 min each) for sustained skill-building, or unit-based milestones for project-driven classrooms.
<b>3. Showcase</b>	Student portfolios & presentations	Document growth in EF, creativity, and 21st-century skills — ready for conferences, ECAP/ILP, college applications.

## The Teacher’s Role Is Critical

The PSP can be assigned as part of a technology block, integrated into Language Arts or Social Studies, or woven into advisement/homeroom. Teachers can spend 1–2 periods per section or 10–15 min/day over a week. The “My Project” capstone works as a short-term assignment or 8th/9th grade capstone.

## Research Foundation

**Renzulli (1978)** Three-Ring Conception — task commitment as equal partner. **Renzulli (1977)** Enrichment Triad — Type III goals: planning, organization, self-evaluation. **Renzulli & Reis (2014)** SEM 3rd ed. **Reis & Renzulli (2003)** 20 years of SEM evidence. **Field (2009)** 383-student RCT: reading  $p < .001$ , fluency  $p = .016$ . **Renzulli (2021)** Assessment for learning. DOI: 10.1177/0261429421998304

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