

Automation threatens 47% of jobs. 73% of organizations rank creative thinking as a top priority (WEF 2025). The edge belongs to students who can think critically, create, collaborate, communicate, and direct their own learning. Renzulli Learning doesn't just teach these skills — it assesses and develops them.

73%
rank creativity
top priority (WEF)

47%
of jobs threatened
by automation

65th→86th
creativity percentile
gain (Italy SEM study)

4
proprietary
assessments

20th Century Learning vs. 21st Century Learning

Area	20th Century	21st Century
Classroom	Teacher-centered. Students sit in rows, work quietly. Learning confined to the classroom.	Student-centered, collaborative spaces. Learning extends to community and global connections.
Teaching	Memorization, textbook-driven. Standardized test prep. Lower-order thinking.	Inquiry-based, interdisciplinary. Mastery through critical thinking and application. Higher-order thinking strengthens executive function.
Engagement	Passive learning. Teacher is sole evaluator. Grades averaged. Limited leadership development.	Active learning: discussions, research, projects. Self-reflection, peer feedback, presentations. Mastery-based competencies.
Technology	Digital textbooks and worksheets.	Technology enhances creativity, collaboration, and global connectivity for deeper learning.

The Only Platform That Assesses AND Develops 21st Century Skills

Renzulli Learning includes **four proprietary assessments** that measure the skills that matter — then connects students to 40,000+ enrichment activities, project-based learning, and the Personal Success Plan to develop those exact skills through authentic practice:

Assessment	What It Measures	How It Develops the Skill
Renzulli Profiler	Interests, learning styles, expression styles	Personalized enrichment matching — 40,000+ activities aligned to each student's strengths
Cebeci Test of Creativity	Divergent thinking, originality, creative potential (US Patent 12,087,176)	Creativity training activities, expression style matching, PBL product menus, capstone projects
Executive Function	Planning, organization, attention, flexibility, self-regulation, working memory, task initiation	PBL milestones, PSP goal cycles, self-directed enrichment exploration
Leadership	Collaboration, communication, leadership behaviors	Group PBL projects, Global Collaboration Module, PSP Heroes & Helpers, service projects

Portrait of a Graduate: How Renzulli Learning Builds Every Durable Skill

Whether your district calls them 21st-century skills, durable skills, or Portrait of a Graduate competencies — they are the same capabilities. Renzulli Learning is the platform that **assesses, develops, and documents** them all:

Durable Skill	How Renzulli Learning Develops It	Assessment Tool
Critical Thinking	Inquiry-based enrichment, PBL problem-solving, PSP evidence-based goal revision	EF Assessment (planning, decision-making)
Creativity	Creativity training activities, expression style matching, PBL product menus, capstones	CTC (US Patent 12,087,176)
Collaboration	Group PBL projects, Global Collaboration Module, peer feedback, team enrichment	Leadership Assessment
Communication	Project Showcase presentations, PSP My Project capstone, oral/written/artistic products	Leadership Assessment
Executive Function	PBL milestones, PSP goal cycles (plan → do → review), self-directed enrichment	EF Assessment (7 domains)
Leadership	PBL service projects, PSP Heroes & Helpers, community impact capstones	Leadership Assessment
Self-Direction	Profiler-driven activity selection, student-driven PBL, PSP Think-Dream-Plan-Succeed	Renzulli Profiler

The Enrichment Triad: Exploration → Skills → Creative Productivity

Type I (explore via 40,000+ activities + Profiler) → **Type II** (develop thinking and research skills) → **Type III** (create original products via PBL + Project Showcase). Students can turn any enrichment activity into a full project. No other platform connects exploration, skill development, and creative productivity in one system.

Research Evidence

Study	Finding
Italy SEM Study (3 years)	Students in the Renzulli Learning/SEM group increased overall creativity from the 65th to the 86th percentile .
Lucas/USC (RCT)	PBL students outperformed peers by 8–10 percentage points on AP exams.
Lucas/MSU	3rd graders scored 8 points higher in science, regardless of reading level.
Lucas/U-M	2nd graders gained 5–6 months more in social studies (low-income/underrepresented).
Lucas/Stanford	ELLs scored up to 28 points higher on language proficiency.
Field (2009) RCT	383 students: reading comprehension p<.001 , fluency p=.016, social studies p=.013.
Baum/Renzulli/Hébert	82% of underachieving students were no longer underachieving after Type III projects.

Ready to assess and develop the 21st century skills that matter most?

Start a free 30-day trial · Schedule a demo

renzullilearning.com · +1 (203) 680-8301 · info@renzullilearning.com