

A strength-based approach for emergent bilingual students, including newcomers and dual language students. Renzulli Learning develops their talents through hands-on, interest-driven learning, built on more than 50 years of University of Connecticut research. Powered by Renzulli Learning.

Up to 28 pts

higher language proficiency
for ELs in project-based
classrooms (Lucas/Stanford)

50+

years of UConn research

40,000+

hands-on enrichment
activities

20+

languages in the Renzulli
Profiler

Built for Emergent Bilingual Students

Emergent bilingual students are the fastest-growing segment of the U.S. K-12 population, and most edtech platforms were not built for them. Renzulli Learning was. Students take the Renzulli Profiler in their home language, receive personalized bilingual enrichment matched to their strengths, and build durable skills through hands-on, real-world work, while accelerating English proficiency.

How Renzulli Learning Helps

Feature	What It Delivers
Profiler in the home language	Students reveal interests and strengths in 20+ languages, so language is never a barrier to being seen.
Interest-matched enrichment	40,000+ activities connect students to what they care about, building engagement from day one.
Hands-on language building	Peer partners and hands-on Project-Based Learning build language through real, off-screen work with real audiences.
Durable-skill development	Critical thinking, creativity, leadership, and executive function, assessed and developed alongside English.
Documented growth	The Total Talent Portfolio documents strengths and growth over time, evidence for every stakeholder.

The Evidence: Enrichment Works for Language Learners

Finding	Source
English learners in project-based classrooms scored up to 28 percentage points higher on language proficiency than peers.	Lucas Education Research & Stanford
Significant gains in reading comprehension, fluency, and social studies for urban students, on an earlier version of the platform.	Field (2009), University of Connecticut
Enriched reading practices raised achievement for urban students in bilingual and English-speaking classes.	Reis & Housand (2009)
A creativity training program improved divergent thinking in monolingual and bilingual classrooms.	de Souza Fleith, Renzulli & Westberg (2002)

A Hands-On, Off-Screen Approach

Renzulli Learning is the spark, not the screen. It identifies each student's interests and gives them the springboard, but the meaningful learning happens off the screen, in hands-on, real-world projects where emergent bilingual students work as young professionals and build language through authentic work.

**Reach every emergent bilingual student. Free 30-day trial ·
renzullilearning.com · (203) 680-8301**