

Gifted and talented identification, programming, and enrichment, built on the Schoolwide Enrichment Model from Dr. Joseph Renzulli and Dr. Sally Reis at the University of Connecticut. Aligned to gifted and talented standards in all 50 states. Powered by Renzulli Learning.

The Platform Built by the Founders of the Field

Most edtech vendors adapt a general tool for gifted education. Renzulli Learning is the opposite: it is gifted education, brought online. Its foundation is the Schoolwide Enrichment Model and the Three-Ring Conception of Giftedness, the frameworks that shaped modern gifted programming worldwide, used by millions of students worldwide and studied across more than four decades. The platform supports your program from end to end: multiple-measure identification, and enrichment for every program model you run.

From the Three-Ring Conception to the SEM

Renzulli's Three-Ring Conception of Giftedness (1978) held that gifted behavior emerges from three interacting traits, above-average ability, task commitment, and creativity, not a single test score. His Enrichment Triad Model (1977) developed it through Type I, II, and III enrichment. Engagement rose, and with it achievement. Renzulli and Dr. Sally Reis extended the approach to all learners as the Schoolwide Enrichment Model. Renzulli Learning is that model, brought online.

The Evidence: Enrichment Raises Achievement, and the Gains Endure

Across five decades and many independent studies, enrichment built on Renzulli's models has produced measurable gains in achievement, creativity, and long-term outcomes. A representative sample:

Finding	Source
Gifted students in an enrichment program gained 0.2 standard deviations in GPA and pursued a more science-intensive curriculum. A 25-year follow-up found the gains persisted into more advanced fields of study and higher career earnings.	Booij, Haan & Plug (2016), University of Amsterdam; longitudinal findings summarized in Reis & Peters (2021).
A three-year implementation of the Schoolwide Enrichment Model raised students' creativity from the 65th to the 86th percentile, evidence that Type III enrichment develops creative capacity.	Three-year SEM implementation study, Italy.
Students in project-based, Type III learning scored 8 to 10 percentage points higher on Advanced Placement examinations, with gains across all backgrounds and grade levels, including English learners.	Lucas Education Research (George Lucas Educational Foundation), with USC, Michigan State, and Stanford.
Students using Renzulli Learning made significant gains in reading comprehension, fluency, and social studies across diverse schools; 82 percent of underachieving gifted students reversed underachievement through creative productivity.	Field (2009), University of Connecticut; Baum, Renzulli & Hebert (1995).

Identify Talent With Multiple Measures

Measure	What It Provides
Renzulli Profiler	Interests, learning styles, and expression styles in 20+ languages, surfacing strengths standardized scores never capture.
Cebeci Test of Creativity	A patented assessment (US Patent 12,087,176) of creative potential, administrable in the home language.
EF, Leadership & Critical Thinking	Additional strength-based measures, including the Critical Thinking Assessment, that add dimension beyond a single ability score.

Equitable by design

Works across languages and beyond test scores, helping identify gifted English learners and gifted students from underserved populations.

Enrichment for Every Program Model You Run

Program Model	How Renzulli Learning Fits
Pull-Out & Resource	A ready library of interest-matched activities and projects, so pull-out time is high-impact, not improvised.
Cluster Grouping	Profiler data helps teachers form flexible groups by interest and readiness, with advanced enrichment for the cluster.
Enrichment Clusters	A core SEM structure; the platform supplies the interest data and Type III project tools to run cross-grade clusters.
Curriculum Compacting	Advanced students test out of known material; the platform fills the freed time with challenging, interest-driven work.
Self-Contained & Magnet	A complete enrichment and project-based learning environment matched to each student's strengths.
Schoolwide Enrichment	Extend gifted-education pedagogy to all students while still challenging your highest-potential learners.

Aligned to Gifted Standards in All 50 States

Most state gifted mandates require both a defensible, multiple-measure identification process and appropriate programming. Renzulli Learning provides both, with documentation for compliance, mapped to your state at renzullilearning.com/en/G-T-Alignment-by-State.

For Identification	For Programming
Multiple-measure identification; Renzulli Profiler in 20+ languages; Cebeci Test of Creativity in the home language; equitable identification of underserved and English-learner gifted students.	Enrichment for pull-out, cluster grouping, enrichment clusters, curriculum compacting, self-contained, magnet, and schoolwide models; 40,000+ standards-aligned activities and PBL; Total Talent Portfolio documentation for compliance.

Beyond Identification: Develop and Document Talent

Renzulli Learning moves gifted students into hands-on, real-world experiences and authentic projects, and highlights their best work, from school and beyond it: a capstone, a club they lead, a community project, the art they make on their own time. Talent grows everywhere, and the platform captures the whole student.

Four Decades of Gifted-Education Research

The three works that changed the field: Renzulli (1978), *What Makes Giftedness? Reexamining a Definition*, Phi Delta Kappan, introduced the Three-Ring Conception; Renzulli (1977), *The Enrichment Triad Model*, Creative Learning Press, originated Type I, II, and III enrichment; and Renzulli & Reis (1985), *The Schoolwide Enrichment Model: A Comprehensive Plan for Educational Excellence*, launched the SEM. See renzullilearning.com/en/research.

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