

Implementation Roadmap

A practical framework for implementing the Renzulli Profiler, using student interest and learning style data to personalize enrichment, and turning every learner's unique profile into deeper engagement — all powered by Renzulli Learning.

THE CORE IDEA

Engagement starts with understanding. When teachers know each student's interests, preferred learning styles, and expression styles, they can match instruction to what motivates each learner — and motivation drives deeper learning, persistence, and achievement.

1 PROFILE	2 REVIEW	3 MATCH	4 ENGAGE	5 REFLECT
Students complete the Renzulli Profiler (20-30 min) to reveal their interests, learning styles, and expression preferences.	Teachers examine each student's profile results — identifying passions, preferred modes of learning, and strengths to leverage.	Connect students to interest-aligned enrichment activities, projects, and resources from the 40,000+ item database.	Students pursue SEM-based Type III investigations, PBL, and enrichment that match their profile — deepening motivation and learning.	Students and teachers revisit profiles over time, track growth in the PSP, and adjust enrichment as interests evolve.

WHAT THE PROFILER REVEALS

- **Interests** — what topics, fields, and questions energize each student
- **Learning Styles** — how each student best takes in and processes new information
- **Expression Styles** — how each student prefers to communicate and share what they know
- **Global Profiler** — students take it in their native language; teachers see results in school's language
- **40+ years of research** backing, used globally across PreK-12

HOW PROFILES DRIVE ENGAGEMENT

- Match enrichment activities to each student's unique interest areas
- Group students by shared passions for collaborative projects
- Personalize Type III investigations around student-chosen topics
- Identify disengaged students by surfacing hidden interests
- Support G/T identification by documenting strengths beyond test scores
- Bridge language barriers through multilingual profile translations

PROFILE • MATCH • ENGAGE • REFLECT • GROW

SAMPLE PROFILER RESULTS

The screenshot shows a 'My Profile' page for a student named Brennan. The page header includes 'Renzulli Learning 21st Century Skills' and 'STUDENT PROFILE REPORT' with a language selector set to 'ENGLISH'. The profile text describes Brennan as an eleventh-grade student with interests in history & social studies, performing arts, and social action. It also details his preferred instructional style (through discussions) and product style (musical).

My Profile Return Print

This profile is for: Brennan

Brennan is an eleventh grade student who has special interests and abilities in school. He described his grades as above average in math, above average in science, average in reading, and above average in social studies. He seems to have several areas of interest. His **primary interest appears to be in history & social studies**. He seems to have an interest in studying the past to learn about famous historical figures and events, antiques, old photographs, and/or oral histories (talking to people about their past experiences).

Brennan's **second area of interest appears to be in performing arts**. He really enjoys various types of performing arts, such as music, dance or drama and may enjoy performing or helping to direct, manage the stage, or design sets!

Brennan's **third area of interest appears to be in social action**, as he seems to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. He may want to change a law or take action to try to make the world a better place.

Brennan also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Brennan has very clearly defined learning preferences. His **preferred instructional style is through discussions** that happen when two or more students talk with their teacher or in small groups about issues and topics by discussing facts and opinions and discussing them. His **second choice of learning style is simulations** that help him to learn content and skills through role-playing people or events. Brennan also likes acting, or pretending to be a character, and may like to study history by participating in simulations. For example, he may want to role-play Thomas Jefferson in the signing of the Declaration of Independence or Eleanor Roosevelt during World War II. Brennan **also enjoys peer tutoring** that happens when a student or friend who knows a good deal about something helps or works with him to really understand the topic or material being studied in school.

Brennan also has a preferred product style. That is, he has certain kinds of products that he likes to complete. His **first product choice is service**, as he likes to provide assistance to individuals or groups in his community. Brennan may also want to lead a group of students to do something that provides help to others in need. His **second choice of product style is oral**, as he enjoys speaking and discussing things. He may also like debates or speeches, or talking about things in his class. Brennan's **third choice of product style is musical**. He enjoys listening, playing, and/or thinking about various forms of music.

Renzulli Profiler Report - Sample renzullilearning.com

PUTTING THE PROFILER TO WORK

- **Start early and revisit often.** Have students complete the Profiler at the start of the year and again mid-year — interests evolve, and updated profiles keep enrichment relevant.
- **Share profiles with families.** The Global Profiler translates results into the student's home language, making parent conferences more productive and building trust across language barriers.
- **Group by shared interests, not just ability.** When students with different academic levels share a passion, collaboration and engagement increase naturally. Connect to the 40,000+ item Enrichment Database for instant matches.
- **Use profiles for G/T identification & PSP tracking.** The Profiler documents interests and learning styles that standardized tests cannot capture — supporting states requiring multiple measures. The PSP connects these insights to enrichment activities and progress artifacts over time.

WHAT EDUCATORS SAY

"Renzulli Learning is the most original and practical resource for classroom differentiation I have seen. The student profiles and a wealth of material in the system make it much easier to challenge students in any curricular area."

— **Sandra N. Kaplan**, University of Southern California

READY TO PERSONALIZE LEARNING IN YOUR SCHOOL?

The Renzulli Profiler helps schools understand every student's unique interests, learning styles, and expression preferences — then connects that understanding to 40,000+ enrichment activities that drive deeper engagement.

Visit [RenzulliLearning.com](https://renzullilearning.com) | Call +1 (203) 680-8301

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