

Social-emotional learning frameworks target a set of durable skills. Renzulli Learning develops them the way they are best learned, through strengths, interests, and authentic collaboration, woven into everyday enrichment for the whole school. And because the platform includes validated assessments, these skills can be measured, not just delivered. Grounded in the Schoolwide Enrichment Model. Powered by Renzulli Learning.

5 of 5

SEL competencies mapped to platform tools

40+

years of SEM research on affective and social development

Whole

school approach, not a pull-out program

Measured

with validated, independent assessments

Aligned to the Five Core SEL Competencies, and Measured

SEL Competency	How Renzulli Learning Develops & Measures It
Self-Awareness	The Renzulli Profiler helps students discover interests, learning styles, and strengths; the Total Talent Portfolio makes strengths visible over time.
Self-Management	The Executive Function Assessment measures planning, self-regulation, and goal-directed behavior; the Personal Success Plan builds goal-setting habits.
Social Awareness	Enrichment clusters place students in cross-grade, interest-based teams; the Leadership Assessment captures interpersonal behaviors.
Relationship Skills	The Leadership Assessment measures collaboration and communication; enrichment clusters produce real products through teamwork.
Responsible Decision-Making	The Critical Thinking Assessment measures analysis, evaluation, and reasoning; Type III project work asks students to make real decisions.

The five competencies follow the CASEL framework, the most widely used SEL framework in U.S. districts.

The Difference: SEL You Can Measure

Most SEL Programs	Renzulli Learning
Teach SEL through standalone lessons	Develops the skills through strengths, interests, and authentic collaboration, woven into everyday enrichment.
Deliver a curriculum, but cannot show growth	Measures the durable skills with validated assessments (Executive Function, Leadership, Critical Thinking) and documents growth in the Total Talent Portfolio.
Add SEL on top of the school day	Infuses social-emotional growth into how every classroom works, through the Schoolwide Enrichment Model.

Enrichment Clusters: SEL for the Whole School

Social-emotional learning works best when it is not a separate subject. Enrichment clusters bring students together weekly in cross-grade, interest-based teams to create a real product, and collaboration, communication, empathy, and responsible decision-making grow through the work, for every student. This is the whole-school design of the Schoolwide Enrichment Model.

Research: The SEM and Social-Emotional Development

Study	What It Documents
Hebert (2010)	Lessons learned from my students: the impact of SEM teaching and learning on affective development. Gifted Education International. Examines how SEM teaching shapes affective and social-emotional growth.

Renzulli & Reis (2010)	The Schoolwide Enrichment Model: A Focus on Student Strengths and Interests. Lists personal and social development and self-efficacy among the studied components of the model.
Reis & Peters (2021)	Research on the Schoolwide Enrichment Model: Four decades. Reports positive outcomes in cognitive, affective, and social development across four decades of SEM research.
Reis, Gentry & Maxfield (1998)	The application of enrichment clusters to teachers' classroom practices. Documents the collaborative, interest-based enrichment cluster model in urban elementary schools.

Documented SEL-relevant outcomes, from the peer-reviewed SEM research record: improved attitudes toward learning (Olenchak & Renzulli, 1989); greater self-efficacy, a documented component of the model (Renzulli & Reis, 2010); higher college and career aspirations and lasting motivation, synthesized across four decades (Reis & Peters, 2021); and reversed underachievement through interest-based Type III work (Baum, Renzulli & Hebert, 1995). Personal and social development and self-efficacy are formal components of the SEM research record. See renzullilearning.com/en/research.

How It Works in Practice

Step	What Happens
1. Discover strengths	Students complete the Renzulli Profiler to surface interests, learning styles, and strengths.
2. Form interest clusters	Group students into cross-grade, interest-based clusters that meet weekly to create a real product.
3. Build skills through projects	Students collaborate and make decisions through authentic Type III work, developing SEL skills as they go.
4. Measure with assessments	Administer the EF, Leadership, and Critical Thinking assessments to measure the durable skills SEL targets.
5. Document growth	Capture results and best work in the Total Talent Portfolio, evidence of social-emotional development over time.
6. Showcase to families	Present projects at an Enrichment Showcase, bringing families and community into the work.

A Complement to Your Existing SEL Efforts

Renzulli Learning is not a competing curriculum. If a district already has an SEL curriculum, screener, or framework, Renzulli Learning is the layer that develops and measures the skills those tools are designed to name.

Renzulli Learning is...	What That Adds
The engagement engine	Where an SEL curriculum names the skills, Renzulli Learning develops them through interest-based enrichment and authentic projects.
The measurement layer	Where a screener flags a need, validated assessments measure the underlying durable skills over time, and the Total Talent Portfolio documents growth.
The whole-school vehicle	Not a pull-out or a standalone block; social-emotional growth woven into everyday enrichment for every student, extending the district's existing framework.

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