

One living record of the whole student — interests and learning styles, growing durable skills, and best work from both school and outside activities. A populated, evidence-based Portrait of a Graduate profile. Powered by Renzulli Learning.

What Is the Total Talent Portfolio?

A living digital record that gathers who a student is and what they can do: a student's **interests and learning styles** from the Renzulli Profiler, their **growth over time** on the durable-skill assessments, and their **best work** from both school and outside activities. It is the same portfolio for everyone who supports the student — speaking to students in the language of strengths and to educators in the language of measurement. A foundational component of the Schoolwide Enrichment Model from Dr. Joseph Renzulli and Dr. Sally Reis at the University of Connecticut.

What's Inside: Three Parts, One Complete Picture

Part	What It Captures
Who I Am	Interests and learning styles from the Renzulli Profiler — what a student loves, how they learn best, and how they like to express what they know.
How I'm Growing	Growth across the four assessments (Critical Thinking, Executive Function, Leadership, and Creativity), recorded across sittings so development is visible and reportable.
What I've Made	Showcased projects plus accomplishments students add from outside school — clubs, sports, community service, internships, and the arts — each tagged to the durable skills it evidences.

Two Views, One Portfolio

View	What It Shows
Student View	Strengths and growth. Students see their interests, the skills they are growing, and their best work — shown as encouragement, never as a score.
Educator View	Measured for reporting. The same interests and work, plus measured durable-skill growth over time for conferences, gifted evaluation, and Portrait of a Graduate reporting.

Built for Hands-On, Student-Driven Learning

Off-Screen Hands-on, real-world work at the core	Student-Driven Students plan, create, and showcase	In & Out Work counted from school and beyond	4 Durable-skill assessments tracked
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As districts work to limit screen time, the platform points students toward real-world, off-screen work — projects, clubs, sports, community service, and creative products — then documents it in the portfolio. The screen is a launchpad, not the destination.

The Total Talent Portfolio Is Your Portrait of a Graduate Profile

Durable Skill	What the Portfolio Documents
Critical Thinking	Growth in how students analyze, evaluate, infer, and reason, plus projects that show evidence-based thinking.
Creativity	Original ideas and creative products over time, in the student's own work.
Executive Function	Planning, organization, self-regulation, and follow-through, shown as growth.
Leadership	Collaboration, initiative, and influence — in school and outside activities.
Communication	Authentic presentation of finished work to real audiences.
Self-Direction	Student-chosen projects and a body of work built over time.

Where the Portfolio Gets Its Evidence

Source	What It Adds
Renzulli Profiler	Interests, learning styles, and expression styles — the foundation.
Four Assessments	Critical Thinking, Executive Function, Leadership, and the Cebeci Test of Creativity supply measured growth.
Project-Based Learning	Showcased PBL projects become documented evidence, tagged to skills.
Outside Accomplishments	Clubs, sports, community service, internships, and the arts.

Grounded in Four Decades of Research

A documented component of the Schoolwide Enrichment Model, not a marketing idea. Renzulli, J. S. (1997), *The Total Talent Portfolio: Looking at the best in every student*, Gifted Education International, 12, 58–63. Renzulli & Reis (2010), *The Schoolwide Enrichment Model*, Gifted Education International, 26(2&3). See renzullilearning.com/en/research.

Getting Started

1. Activate the Profiler → **2.** Students complete assessments and projects → **3.** Work and growth populate the portfolio automatically → **4.** Students add outside accomplishments → **5.** Review the educator view for reporting.

Ready to document the whole student?

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