

SOUTH CAROLINA GIFTED & TALENTED EDUCATION

State Alignment Summary

Screen • Identify • Serve

An overview of how South Carolina's State Board of Education Regulation 43-220 requires districts to provide G/T services in grades 1-12, identify through three dimensions, and conduct statewide universal grade 2 testing, and how Renzulli Learning aligns.

OVERVIEW

South Carolina (**State Board of Education Regulation 43-220**) requires districts to provide G/T services for identified students in **grades 1-12**. A **statewide grade 2 universal testing program** evaluates every second-grader for eligibility. Academically gifted students are identified through **three dimensions** — aptitude/reasoning, academic achievement, and performance tasks — qualifying by meeting criteria in **two of the three** (with an alternate path for very high composite aptitude). Districts also identify **artistically gifted** students.

SOUTH CAROLINA'S G/T FRAMEWORK IN CONTEXT

South Carolina's **2-of-3 dimensions** structure with a statewide universal grade 2 screener is one of the most systematic G/T identification frameworks in the nation. Compliance with Reg. 43-220 is tied to funding eligibility, creating real accountability for program implementation.

WHERE SC STANDS

- **SBOE Regulation 43-220** — statewide G/T regulation
- **Grade 2 universal testing** statewide
- **Three dimensions:** aptitude, achievement, performance tasks
- Eligibility = **2 of 3 dimensions** (or very high composite aptitude)
- **Academically AND artistically** gifted recognized
- Multi-step process: screening → assessment → placement
- Funding tied to compliance
- Services required grades 1-12

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for performance tasks dimension
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — supports artistically gifted as well
- **PSP** — Reg 43-220 monitoring evidence
- Engages newly identified Grade 2 students immediately

ALIGNMENT TO SOUTH CAROLINA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of South Carolina's expectations for advanced learners:

SOUTH CAROLINA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Provide G/T Programming for Identified Students Grades 1-12 (Reg. 43-220)	Ready-to-use Enrichment Database and SEM-style projects deliver services beyond the regular program, plus documentation to demonstrate implementation for funding compliance.
Identify Through 2 of 3 Dimensions (Aptitude, Achievement, Performance)	Profiler + CTC + EFA + Leadership Assessment support the holistic profiles that inform local identification decisions across all three SC dimensions.
Statewide Universal Grade 2 Testing & Multi-Step Process	Streamlined tools to engage newly identified Grade 2 learners with interest-aligned enrichment immediately after placement, and to record services and outcomes through screening → assessment → placement.
Use State Guidance on Identification & Program Models	Alignment to SCDE Best Practices: Identification and Program Models resources, with built-in reporting and evidence capture for state reviews.
Ensure Access for Academically AND Artistically Gifted Students	Flexible project-based experiences and curated opportunities support both academic and arts-focused talent development consistent with state guidance for both identification categories.
Maintain Evidence for State Monitoring	PSP centralizes participation logs, progress evidence, and exportable summaries that streamline monitoring reviews and document compliance with Reg. 43-220 funding requirements.

KEY TAKEAWAY

For South Carolina districts, Renzulli Learning is the unified platform that turns **Reg. 43-220's** structured framework into operational reality. The Profiler, CTC, EFA, and Leadership Assessment support multi-dimensional identification; the Enrichment Database and PBL deliver services for both academically and artistically gifted students; and the PSP generates the documentation that funding compliance requires across grades 1-12.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete South Carolina G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/South-Carolina

REFERENCES AND SOURCES REVIEWED

- SCDE — Gifted and Talented (program hub)
- State Board of Education Regulation 43-220 — Gifted and Talented
- SCDE — Gifted and Talented Program: Grade 2 Universal Testing
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/South-Carolina