

SOUTH DAKOTA GIFTED & TALENTED EDUCATION

State Alignment Summary

Local Design • Title II-A • Innovate

An overview of how South Dakota's locally-designed G/T approach is supported by SD DOE through Title II-A professional learning funds and the ESSA Consolidated State Plan, and how Renzulli Learning aligns.

OVERVIEW

In South Dakota, G/T services are **locally designed** and supported by the SD Department of Education through state guidance and federal Title programs. SD DOE explicitly allows districts to use **Title II-A** professional learning funds to strengthen identification practices and instruction for gifted students. The **2025 Consolidated State Plan** (ESSA) affirms support for **innovative, individualized education opportunities** for all students, including gifted and talented.

SOUTH DAKOTA'S G/T FRAMEWORK IN CONTEXT

South Dakota emphasizes **local flexibility with state supports**: the state maintains **course codes for Gifted Education** and a **staffing category for Gifted Teachers** — allowing districts to schedule, staff, and report services consistently even without a central state mandate. Districts continue G/T services locally following prior policy updates.

WHERE SD STANDS

- **Locally designed** G/T programs (no central mandate)
- **Title II-A funds** explicitly allowed for G/T PD
- **ESSA Consolidated State Plan (2025)** — individualized ed support
- **Gifted Teacher** staffing category maintained
- **Gifted Education course codes** for consistent reporting
- Equitable access across diverse student groups
- State PD support for identification practices

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for local identification
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — innovative, individualized learning
- **PSP** — staffing & course-code reporting support
- Title II-A-aligned PD assets for teacher capacity

ALIGNMENT TO SOUTH DAKOTA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of South Dakota's expectations for advanced learners:

SOUTH DAKOTA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Title II-A Professional Learning for G/T Identification & Instruction	Ready-to-use PD assets and tools (profiles, project frameworks) help teachers apply evidence-based enrichment practices — aligned to the Title II-A acceptable uses SD DOE publishes.
Local Control with State Encouragement for Individualized Education (ESSA)	Profiler + Enrichment Database make individualized enrichment practical at scale — delivering the innovative, student-centered programming the SD Consolidated State Plan affirms.
Accurate Staffing & Course-Code Records (Gifted Teachers; G/T Courses)	PSP centralizes rosters, service logs, and exportable summaries that align with SD DOE's staffing category and Gifted Education course codes — supporting consistent district reporting.
Equitable Access Across Student Groups (EL, Homeless, Etc.)	Platform features surface strengths for diverse learners; CTC reduces SES and language bias; EFA identifies 2E learners — directly addressing SD's equity-access priority.
Flexibility After Prior Policy Updates (Repealed Statutes/Rules)	Web-based platform adapts to local policies while preserving evidence of services and student growth — supporting continuity even after statewide rule changes.
Enrichment Beyond the Regular Program Across Grade Bands	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL extend depth, complexity, and creativity for gifted learners across all grade levels.

KEY TAKEAWAY

For South Dakota districts, Renzulli Learning is the unified platform that turns **local flexibility** into clear, student-centered action. The Profiler, CTC, EFA, and Leadership Assessment generate strength-based identification evidence supported by Title II-A PD funds; the Enrichment Database and PBL deliver the innovative, individualized education ESSA affirms; and the PSP aligns with SD DOE's Gifted Teacher staffing category and Gifted Education course codes.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete South Dakota G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/South-Dakota

REFERENCES AND SOURCES REVIEWED

- SD DOE — Title II-A (Professional Learning) Acceptable Uses (includes G/T)
- SD DOE — Use of Funds: Supporting Gifted & Talented Students (Title II-A guidance)
- South Dakota Consolidated State Plan (ESSA, 2025 update)
- SD DOE — Gifted Education course codes & Gifted Teacher staffing category