

State Alignment Summary

Evaluate • Plan • Monitor

An overview of how Tennessee's State Board Rules 0520-01-09 treat Intellectually Gifted as a special education category requiring multidisciplinary evaluation and IEP-based services, and how Renzulli Learning aligns.

OVERVIEW

Tennessee identifies gifted students under the state category **Intellectually Gifted**. **State Board Rules 0520-01-09** (Special Education Programs and Services) define these learners and require districts to use **multiple indicators** and a **multidisciplinary process** to determine eligibility for specially designed instruction. When needed, services are delivered through an **Individualized Education Program (IEP)**. Districts may also offer advanced academic programs alongside special education services.

TENNESSEE'S G/T FRAMEWORK IN CONTEXT

Tennessee's framework — like Pennsylvania's — treats gifted education as a form of **special education**. The state expects evaluation using multiple measures (cognition, educational performance, creativity) and explicit consideration of all populations, including English learners and twice-exceptional students.

WHERE TN STANDS

- **State category: Intellectually Gifted**
- **State Board Rules 0520-01-09** — special education framework
- **IEP-based services** for identified students
- **Multidisciplinary evaluation** required
- **Multiple indicators** (cognition, performance, creativity)
- Explicit consideration of **EL and 2E populations**
- Districts may add advanced academic programs alongside SDI
- Annual IEP review & required reevaluation

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity indicator for multidisciplinary evaluation
- **EFA + Leadership Assessment** — additional measures
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — Type III investigations for IEP goals
- **PSP** — IEP goal documentation & annual review evidence
- Surfaces strengths for EL and 2E learners

ALIGNMENT TO TENNESSEE'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Tennessee's expectations for advanced learners:

TENNESSEE REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Standards for Special Education Evaluation: Intellectually Gifted	Profiler + CTC + EFA + Leadership Assessment add fair, strength-based evidence to assist local Eligibility decisions alongside the cognition, performance, and creativity measures Tennessee requires.
Determine Need for Specially Designed Instruction; Develop IEP	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL support IEP service implementation and enhance district advanced offerings.
Maintain Clear Evaluation, Eligibility & Service Documentation	PSP built-in planning and reporting exports organize evidence for evaluation teams and families in line with state guidance.
Equitable Consideration Across All Student Populations	Web-based platform surfaces strengths for diverse learners; CTC reduces SES bias; EFA supports twice-exceptional students through personalized enrichment.
Annual IEP Review & Periodic Reevaluation	PSP progress monitoring dashboards, goal-aligned artifacts, and exportable summaries streamline annual reviews and scheduled reevaluations.
Multidisciplinary Process & Multiple Indicators	Multiple Renzulli instruments (Profiler, CTC, EFA, Leadership) provide the multi-source evidence multidisciplinary teams need.

KEY TAKEAWAY

For Tennessee districts, Renzulli Learning is the unified platform that turns **Intellectually Gifted** evaluation, IEP development, and ongoing services into manageable daily practice. The Profiler, CTC, EFA, and Leadership Assessment supply the multi-indicator evidence multidisciplinary teams need; the Enrichment Database and PBL deliver the SDI IEPs require; and the PSP generates the goal-progress documentation that supports annual IEP review and required reevaluation.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Tennessee G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Tennessee

REFERENCES AND SOURCES REVIEWED

- Rules of the State Board of Education — 0520-01-09 (Special Education Programs & Services)
- TDOE — Standards for Special Education Evaluation & Eligibility: Intellectually Gifted
- TDOE — Intellectually Gifted (program overview & FAQs)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Tennessee