

## State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** Texas’s career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

Texas’s career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **Texas Education Agency** and the **State Board of Education**. Texas does not have a single statewide Portrait of a Graduate, but **Portrait of a Graduate** frameworks are widespread at the district level (Pasadena ISD, Humble ISD, Lubbock ISD, SCUC ISD, Anna ISD, Ector County ISD, and many more). The **Foundation High School Program** (House Bill 5, 2013) requires **22 base credits + 4 endorsement credits = 26 total** for the Distinguished Level of Achievement, across five endorsements: STEM, Business & Industry, Public Services, Arts & Humanities, or Multidisciplinary Studies. The **College, Career, and Military Readiness** framework (**Texas Education Code §39.053**) defines three pathways: **college, career, and military**, with the **HB 3 Outcomes Bonus** (\$5K/\$3K/\$4K). Texas operates **14 Career Clusters + 53 Programs of Study, Industry-Based Certifications** (Tier 1/2/3), and connects to **eight Career and Technical Student Organizations** (BPA, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA). **HB 8** introduces PEIMS Working Submissions starting 2026.

### TEXAS’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Texas career readiness requirement listed below.

#### WHERE TX STANDS

- **Portrait of a Graduate** — widely adopted by Texas districts (Pasadena, Humble, Lubbock, SCUC, Anna, Ector County, etc.)
- **22 + 4 = 26 credits** — Foundation High School Program with Distinguished Level of Achievement (House Bill 5, 2013)
- **5 Endorsements** — STEM, Business & Industry, Public Services, Arts & Humanities, Multidisciplinary Studies
- **CCMR (3 pathways)** — college, career, military under Texas Education Code §39.053; HB 3 Outcomes Bonus
- **14 Career Clusters + 53 Programs of Study** — Career and Technical Education refresh effective 2024-2025
- **Industry-Based Certifications** — Tier 1, Tier 2, Tier 3 (TEA list updated periodically)
- **8 Texas Career and Technical Student Organizations** — BPA, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA

#### RENZULLI ALIGNMENT

- **Each named PoG competency** — critical thinking, communication, collaboration, creativity, self-directed learning, leadership — mapped to a Renzulli instrument
- Both **measures and develops** the seven durable skills behind every Texas requirement
- **Profiler** in 20+ languages surfaces interests informing FHSP endorsement choice
- **Executive Function Assessment** develops persistence behind Algebra II, the Distinguished Level of Achievement, and TSA2 readiness
- **Leadership Assessment + Project-Based Learning** develop Career and Technical Student Organization competition success
- **Personal Success Plan** documents CTE concentrator + Work-Based Learning + IBC progression for HB 8 PEIMS Working Submissions
- **Project-Based Learning** generates capstone artifacts mapped to FHSP endorsement-aligned coherent sequences

### DURABLE SKILLS ALIGNMENT TO TEXAS’S CAREER READINESS REQUIREMENTS

#### TEXAS REQUIREMENT

##### Foundation High School Program (FHSP) Graduation Requirements

**22 minimum credits + 4 endorsement credits = 26 total** for the **Distinguished Level of Achievement** (House Bill 5, 2013): 4 English, 4 Math (Algebra I, Geometry + 2 additional including Algebra II for Distinguished), 4 Science, 3 Social Studies, 1 Physical Education, 1 Fine Arts, 2 Languages, 5 Electives, plus 4 endorsement credits. Effective grade 9 cohort 2014-2015 onward.

#### HOW RENZULLI ASSESSES & DEVELOPS

**Executive function and self-direction** drive credit completion, Algebra II persistence, and Distinguished Level achievement. The **Executive Function Assessment** shows where students need scaffolding. The **Profiler** surfaces interests informing endorsement choice. **Project-Based Learning** produces portfolio artifacts. The **40,000+ Enrichment Database** supplies TEKS-aligned resources.

## TEXAS REQUIREMENT

### Five FHSP Endorsements

Students under the Foundation High School Program select an endorsement: **STEM**; **Business & Industry**; **Public Services**; **Arts & Humanities**; or **Multidisciplinary Studies**. Each requires 4 credits in a coherent sequence. Endorsement choice is documented at start of grade 9 and may be changed.

### College, Career, and Military Readiness (CCMR)

Defined under **Texas Education Code §39.053** with three pathways: **college** (TSI/TSIA2 via TSIA, SAT, or ACT; dual-credit; AP; OnRamps), **career** (Industry-Based Certifications Tier 1/2/3; Level 1 or 2 certificate; CTE coherent sequence + IBC), and **military** (enlistment with passing ASVAB scores). The **HB 3 (2019) Outcomes Bonus** pays \$5,000/\$3,000/\$4,000 per economically disadvantaged / non-disadvantaged / special-ed graduate. **HB 8** introduces PEIMS Working Submissions starting 2026.

### Career and Technical Education + Programs of Study

**14 Career Clusters + 53 statewide Programs of Study** (refresh effective 2024-2025), with new TEKS rolling into 2026-2027. **CTE concentrator** status (Perkins V) requires 2+ courses in a single Program of Study. About **1.35M Texas secondary students** are enrolled in CTE across 1,200+ districts. **HB 20 (89th Reg, 2025)** established the Applied Sciences Pathway. **HB 2 (89th Reg, 2025)** recognized JROTC and NDCC as CTE.

### Industry-Based Certifications + Career and Technical Student Orgs

Texas Industry-Based Certifications are organized into **Tier 1, Tier 2, and Tier 3** levels (TEA list updated periodically), weighted indicators in CCMR. Texas connects to **eight Career and Technical Student Organizations**: **BPA, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, and TSA** (Technology Student Association). Work-Based Learning is guided by the TEA Work-Based Learning Framework.

### Texas District Portraits of a Graduate

Texas does not have a single statewide Portrait of a Graduate, but **Portrait of a Graduate** frameworks are widespread at the district level. **Pasadena ISD** (self-directed learner, innovative thinker, communicator, collaborator), **Humble ISD** (6 competencies from a 2,271-thought community process), **Lubbock ISD** (Portrait anchors district strategic plan), **SCUC ISD, Anna ISD, and Ector County ISD** are among many Texas districts that have adopted Portraits.

## HOW RENZULLI ASSESSES & DEVELOPS

**Self-direction and creativity** drive endorsement selection and persistence. The **Profiler** in 20+ languages captures interests connecting students to the right endorsement. The **Cebeci Test of Creativity** measures the creativity behind STEM and Business & Industry endorsement success. The **Personal Success Plan** documents endorsement progression year by year.

**All seven durable skills** drive CCMR across all three pathways. The **Profiler** surfaces strengths informing pathway choice. The **Executive Function Assessment** develops the persistence behind TSIA2, dual-credit, and military preparation. The **Leadership Assessment** develops the work-readiness behind IBC and military. The **Personal Success Plan** documents pathway progression — evidence districts attach to HB 8 PEIMS Working Submissions.

**Critical thinking, leadership, and collaboration** drive CTE concentrator status and Programs of Study completion. The **Profiler** guides Cluster selection across all 14 clusters. The **Personal Success Plan** documents Programs of Study progression and Work-Based Learning hours — evidence districts attach to Perkins V concentrator reporting. **Project-Based Learning** generates capstone artifacts.

**Executive function, leadership, collaboration, and communication** are the durable skills behind IBC exam success and CTSO competition. The **Executive Function Assessment** develops sustained preparation across Tier 1/2/3. The **Leadership Assessment** measures CTSO competencies directly. **Project-Based Learning** produces competition-aligned artifacts. The **Personal Success Plan** documents IBC preparation milestones and WBL hours.

**Each named district Portrait competency is a durable skill Renzulli measures and develops.** Critical thinker → **Cebeci Test of Creativity**. Communicator / collaborator → **Leadership Assessment** + Project-Based Learning. Creative innovator → **Cebeci Test of Creativity** + Enrichment Database. Self-directed learner → **Profiler** + Executive Function Assessment + Personal Success Plan. The same evidence supports CCMR and CTE concentrator reporting.

## KEY TAKEAWAY

Texas's career readiness framework names the seven durable skills — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction — across all of its requirements. **Renzulli Learning is the K-12 platform that both measures and develops them.** Districts of every size, across all 1,200+ Texas school districts, get a single exportable durable-skills evidence layer that complements TEA workflows, FHSP endorsement progressions, CCMR reporting, and district Portrait of a Graduate implementations.

### WANT THE FULL DETAILS?

Visit the complete Texas Durable Skills & Career Readiness alignment page for the full crosswalk to the FHSP, the five Endorsements, CCMR, CTE, and district Portrait of a Graduate frameworks, plus FAQs.

[renzullilearning.com/en/texas-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/texas-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your district's Foundation High School Program endorsement rollout, College, Career, and Military Readiness improvement plan, Career and Technical Education expansion, Industry-Based Certification preparation, or Portrait of a Graduate implementation?

+1 (203) 680-8301 • [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• **Texas Education Code §39.053** (CCMR); **House Bill 5** (2013, FHSP); **House Bill 3** (2019, CCMR Outcomes Bonus); **House Bill 8** (89th 2nd Special, PEIMS Working Submissions); **HB 2 & HB 20** (89th Reg, 2025); Texas Education Agency (Foundation High School Program; Endorsements; CCMR; Career and Technical Education Programs of Study; Industry-Based Certifications; Work-Based Learning Framework); TEA Graduation Toolkit 2025; **Texas district Portrait of a Graduate** frameworks (Pasadena ISD, Humble ISD, Lubbock ISD, SCUC ISD, Anna ISD, Ector County ISD, et al.); Perkins V Plan