

TEXAS GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Document

An overview of how Texas's State Plan for the Education of Gifted/Talented Students, 19 TAC Chapter 89 Subchapter A, and the G/T Allotment (TEC §48.109) require multiple criteria for identification, differentiated instruction, and program accountability, and how Renzulli Learning aligns.

OVERVIEW

Texas (**Texas State Plan for the Education of Gifted/Talented Students**, codified through **19 TAC Chapter 89, Subchapter A**, and **Texas Education Code §29.121-§29.123**) requires districts to use **multiple criteria** for identification, provide **differentiated and challenging instruction**, and ensure **equitable access**. The state provides a dedicated **G/T Allotment (TEC §48.109)** tied to serving identified students. Significant TAC revisions took effect **September 1, 2024**.

TEXAS'S G/T FRAMEWORK IN CONTEXT

Texas's State Plan is one of the most structured G/T accountability frameworks in the nation — covering Student Identification, Professional Learning, Student Services, Fiscal Responsibility, and Program Accountability as five distinct areas, each with explicit standards. The G/T Allotment makes funding directly contingent on serving identified students.

WHERE TX STANDS

- **Texas State Plan for G/T Education** (2019, current)
- **19 TAC Chapter 89, Subchapter A** (revised Sept 1, 2024)
- **TEC §29.121-§29.123** — Educational Programs for G/T Students
- **TEC §48.109** — G/T Allotment (funding)
- **Multiple criteria** identification required
- Five State Plan areas: ID, PD, Services, Fiscal, Accountability
- **State Board-approved test list** for identification
- **Equitable access** required across all populations

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for multi-criteria identification
- **EFA + Leadership Assessment** — additional measures
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, advanced products
- **PSP** — Program Accountability evidence for State Plan reviews
- **Reduces SES, language, and nomination bias**

ALIGNMENT TO TEXAS'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Texas's expectations for advanced learners:

| TEXAS REQUIREMENT | HOW RENZULLI LEARNING ALIGNS |
|--|---|
| Use Multiple Criteria for Gifted Identification (State Plan, 19 TAC 89) | Profiler + CTC + EFA + Leadership Assessment complement district-administered State Board-approved measures with creativity, interest, and learning-style data — supporting multi-criteria identification. |
| Provide Differentiated, Challenging Instruction (State Plan Services) | Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver depth and complexity tailored to student strengths — meeting Student Services standards. |
| Develop Advanced-Level Products and Performances | SEM-based PBL tools and frameworks support student-driven investigations, authentic research, and real-world problem-solving that generate the advanced products the State Plan envisions. |
| Maintain Program Documentation for Compliance & Accountability | PSP built-in tools for enrichment plan creation, progress monitoring, and reporting support local audits and the Program Accountability standards in the State Plan. |
| G/T Allotment (TEC §48.109) Funding Documentation | Activity logs and participation artifacts document that Allotment-funded students receive appropriate gifted services — supporting the audit trail TEA reviews. |
| Ensure Equitable Access Across All Populations | CTC reduces SES and language bias; Profiler reduces nomination bias; EFA surfaces 2E learners — addressing the equity priority Texas's State Plan explicitly emphasizes. |

KEY TAKEAWAY

For Texas districts, Renzulli Learning is the unified platform that operationalizes the **Texas State Plan for the Education of Gifted/Talented Students** across all five standards areas. The Profiler, CTC, EFA, and Leadership Assessment supply multi-criteria identification with built-in equity safeguards; the Enrichment Database and PBL deliver differentiated instruction and advanced products; and the PSP generates the Program Accountability evidence the State Plan requires — supporting G/T Allotment compliance from Houston to the Hill Country.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Texas G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Texas

REFERENCES AND SOURCES REVIEWED

- Texas Education Agency — Gifted/Talented Education (Program Hub)
- Texas State Plan for the Education of Gifted/Talented Students (2019, current)
- 19 TAC Chapter 89, Subchapter A (revised Sept 1, 2024)
- Texas Education Code §29.121-§29.123 — Educational Programs for G/T Students
- Texas Education Code §48.109 — Gifted & Talented Allotment
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Texas