

UTAH GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify K-8 • Accelerate • Fund

An overview of how Utah's R277-707 and §53F-2-408 define G/T as K-8 services funded through the Enhancement for Accelerated Students Program, and how Renzulli Learning aligns.

OVERVIEW

Utah defines **gifted and talented students as K-8 learners** identified by their LEA as significantly above typical peers in **general intellectual ability, specific academic fields (language arts, mathematics, science), or creative thinking**. Services provide **extended or accelerated opportunities**. Utah funds gifted services through the **Enhancement for Accelerated Students Program (Utah Code §53F-2-408) and Rule R277-707**. Since 2020, early-college programs are funded separately from gifted/talented.

UTAH'S G/T FRAMEWORK IN CONTEXT

Utah's framework is distinctive for its **explicit K-8 focus** — gifted services are statutorily defined for those grades, with high school advanced options addressed through other programs (e.g., concurrent enrollment, AP). The **Enhancement for Accelerated Students** funding stream creates a dedicated per-pupil revenue source for identified and served K-8 students.

WHERE UT STANDS

- **K-8 gifted services** (statutory focus)
- **Utah Code §53F-2-408** — Enhancement for Accelerated Students funding
- **Rule R277-707** — program rule
- Domains: intellectual, specific academic, creative thinking
- **Extended or accelerated** opportunities required
- LEA-determined service models
- **USBE Gifted & Talented endorsement** available
- Equity priority in legislative direction

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creative thinking domain (one of UT's three)
- **EFA + Leadership Assessment** — additional evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, rigor
- **PSP** — service & funding documentation
- Supports all LEA service models (pull-out, cluster, magnet, etc.)

ALIGNMENT TO UTAH'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Utah's expectations for advanced learners:

UTAH REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Define & Identify K-8 Gifted/Talented Students (R277-707)	Profiler + CTC + EFA + Leadership Assessment generate strength-based profiles supporting services after LEA identification across Utah's intellectual, specific academic, and creative thinking domains.
Provide Extended or Accelerated Opportunities	Enrichment Database (40,000+ interest-matched activities) and SEM-style projects personalize depth, complexity, and rigor — extending or accelerating learning per R277-707.
Support Local Service Options (Differentiation, Pull-Out, Advanced Classes, Grouping, Magnet, Competitions)	Interest-matched resources and PBL tools support all Utah-described service models — from classroom differentiation through pull-out, magnet, and academic competition programming.
Comply with State Funding Statute §53F-2-408 (Enhancement for Accelerated Students)	PSP exportable plans and summaries show services align to rule/appropriation purposes — supporting compliance with the Enhancement for Accelerated Students Program's per-pupil funding logic.
Prioritize Equitable Access (Legislative Direction within §53F-2-408)	CTC reduces SES and language bias; Profiler reduces nomination bias; EFA surfaces 2E learners — supporting transparent grouping and opportunity tracking across diverse populations.
Build Educator Capacity (USBE G/T Endorsement)	Ready-to-use structures, exemplars, and reporting complement endorsed teachers' practice statewide — aligned to USBE endorsement competencies.

KEY TAKEAWAY

For Utah LEAs, Renzulli Learning is the unified platform that operationalizes **R277-707** and **§53F-2-408**'s K-8 gifted framework. The Profiler, CTC, EFA, and Leadership Assessment generate strength-based identification evidence across all three Utah-recognized domains; the Enrichment Database and PBL deliver the extended or accelerated opportunities the rule requires across all LEA service models; and the PSP generates the documentation that shows Enhancement for Accelerated Students funds are used for their intended purpose.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Utah G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Utah

REFERENCES AND SOURCES REVIEWED

- USBE — Gifted & Talented (program hub; definitions; service options)
- Utah Admin. Rule R277-707 — Enhancement for Accelerated Students Program
- Utah Code §53F-2-408 — Enhancement for Accelerated Students Program (statute)
- USBE — Gifted & Talented Endorsement Specifications