

## State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** Vermont’s career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

Vermont’s career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **Vermont Agency of Education (AOE)** and the **State Board of Education**. Vermont has a **statewide Portrait of a Graduate** developed by 300+ Vermonters with six attributes: **Learner Agency, Global Citizenship, Academic Proficiency, Communication, Critical Thinking and Problem Solving, and Well-Being**. The **Education Quality Standards (EQS)** (2014) established **proficiency-based diplomas** beginning class of 2020. Each Supervisory Union sets its own **Proficiency-Based Graduation Requirements (PBGRs)**. The EQS name **5 Transferable Skills**: Clear and Effective Communication, Self-Direction, Creative and Practical Problem Solving, Responsible and Involved Citizenship, Informed and Integrative Thinking. **Act 77** (16 V.S.A. § 941) requires every grade 7-12 student to maintain a **Personalized Learning Plan**. Flexible Pathways include **CTE, Work-Based Learning, Dual Enrollment**, and the **Early College Program**. Vermont recognizes **5 CTSOs**: Educators Rising Vermont, FBLA, FFA, HOSA, SkillsUSA Vermont.

### VERMONT’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Vermont career readiness requirement listed below.

#### WHERE VT STANDS

- **Statewide Portrait of a Graduate** — 6 attributes: Learner Agency, Global Citizenship, Academic Proficiency, Communication, Critical Thinking and Problem Solving, Well-Being
- **EQS** — 2014; established proficiency-based diplomas class of 2020+
- **5 Transferable Skills** — Communication, Self-Direction, Problem Solving, Citizenship, Integrative Thinking
- **PBGRs** — Proficiency-Based Graduation Requirements set by each Supervisory Union
- **PLPs** — required by Act 77 (16 V.S.A. § 941) for every grade 7-12 student, reviewed annually
- **Flexible Pathways** — CTE, WBL, Dual Enrollment, Early College Program (Act 77 of 2013)
- **5 Vermont CTSOs** — Educators Rising VT, FBLA, FFA, HOSA, SkillsUSA VT

#### RENZULLI ALIGNMENT

- **Each named PoG attribute** mapped to a Renzulli instrument that produces evidence of growth
- Both **measures and develops** the seven durable skills behind every Vermont requirement
- **Cebeci Test of Creativity** measures the creativity behind “Creative and Practical Problem Solving” and the PoG “Critical Thinking and Problem Solving” attribute
- **Profiler** in 20+ languages provides strength-based foundation for PLP development from grade 7 onward
- **Leadership Assessment + PBL** develop CTSO competition success and the “Communication” + “Global Citizenship” PoG attributes
- **EFA** develops persistence behind PBGR evidence accumulation, Dual Enrollment, and Early College success
- **PSP** documents PLP progression + PBGR evidence + Transferable Skills growth + pathway participation

### DURABLE SKILLS ALIGNMENT TO VERMONT’S CAREER READINESS REQUIREMENTS

VERMONT REQUIREMENT	HOW RENZULLI ASSESSES & DEVELOPS
<b>Vermont Portrait of a Graduate (statewide)</b> Vermont’s <b>statewide PoG</b> was developed by 300+ Vermonters between 2017-2019 and published by the <b>AOE</b> . It specifies the cognitive, personal, and interpersonal skills students should demonstrate upon graduation. Six attributes: <b>Learner Agency, Global Citizenship, Academic Proficiency, Communication, Critical Thinking and Problem Solving, and Well-Being</b> .	<b>Each named PoG attribute is a durable skill Renzulli measures and develops.</b> Learner Agency → <b>Profiler</b> + EFA + PSP. Global Citizenship → <b>Leadership Assessment</b> + group PBL. Academic Proficiency → <b>EFA</b> + Enrichment Database. Communication → <b>Leadership Assessment</b> + PBL. Critical Thinking and Problem Solving → <b>Cebeci Test of Creativity</b> . Well-Being → <b>Profiler</b> + PSP.

VERMONT REQUIREMENT	HOW RENZULLI ASSESSES & DEVELOPS
<b>Education Quality Standards (EQS) + Proficiency-Based Diplomas</b> Approved by the State Board of Education in 2014, the <b>EQS</b> established <b>proficiency-based diplomas</b> beginning class of 2020 — replacing Carnegie unit and seat-time-based diplomas. Vermont was one of the first states to fully transition. The EQS specify <b>eight content areas</b> plus the five Transferable Skills.	<b>Critical thinking, executive function, and self-direction</b> drive proficiency-based diploma success. Renzulli's four assessments produce comparable evidence across all eight EQS content areas. The <b>40,000+ Enrichment Database</b> supplies activities mapped to Common Core, NGSS, the C3 Framework, and National Core Arts Standards. <b>PBL</b> generates capstone artifacts aligned with EQS proficiency.
<b>Proficiency-Based Graduation Requirements (PBGRs) + 5 Transferable Skills</b> Each <b>Supervisory Union/District</b> sets its own <b>PBGRs</b> based on state standards. The <b>Vermont Framework for Proficiency</b> provides Priority Performance Indicators and <b>Proficiency Scales</b> . The EQS name <b>5 Transferable Skills</b> : Clear and Effective Communication, Self-Direction, Creative and Practical Problem Solving, Responsible and Involved Citizenship, Informed and Integrative Thinking. <b>VTSAS</b> provides scoring rubrics.	<b>All seven durable skills</b> map to PBGRs and the 5 Transferable Skills. <b>Cebeci Test of Creativity</b> → Creative and Practical Problem Solving. <b>Leadership Assessment</b> → Clear and Effective Communication + Responsible and Involved Citizenship. <b>Profiler + EFA + PSP</b> → Self-Direction. <b>PBL</b> → Informed and Integrative Thinking.
<b>Personalized Learning Plans (Act 77, Grades 7-12)</b> Required by <b>Act 77</b> (passed 2013, codified at <b>16 V.S.A. § 941</b> ) and the EQS for <b>every Vermont student in grades 7 through 12</b> . The <b>PLP</b> is a living document developed by the student, school representative, and (if a minor) the parent or guardian, <b>reviewed at least annually</b> . It documents emerging abilities and aligns with the supervisory union's PBGRs.	<b>Self-direction, executive function, and creativity</b> drive PLP development. The <b>Profiler</b> in 20+ languages provides strength-based foundation. The <b>PSP</b> generates exportable goal, project, and reflection summaries documenting PLP progression year by year. The <b>EFA</b> shows where students need scaffolding. <b>PBL</b> produces authentic PLP artifacts that serve as PBGR evidence.
<b>Act 77 Flexible Pathways Initiative</b> Vermont's <b>Flexible Pathways Initiative</b> (Act 77 of 2013) supports supervisory unions as they develop high-quality educational experiences. Pathways include <b>CTE, Work-Based Learning, Dual Enrollment</b> (juniors/seniors take up to 2 college courses with vouchers), the <b>Early College Program</b> (full senior year of college credit), <b>virtual learning</b> , and <b>service learning</b> . Funded under Perkins V.	<b>All seven durable skills</b> drive pathway completion. The <b>EFA</b> develops persistence behind sustained pathway participation. The <b>Cebeci Test of Creativity</b> measures creativity behind capstones. The <b>Leadership Assessment</b> supports CTSO competition and WBL placement. <b>PBL</b> generates capstone artifacts. The <b>PSP</b> documents pathway progression year by year.
<b>5 Vermont Career and Technical Student Organizations</b> Vermont recognizes <b>five chartered CTSOs</b> supported by the AOE: <b>Educators Rising Vermont</b> (preparing future educators — Vermont's distinctive offering); <b>FBLA</b> ; the <b>National FFA Organization</b> ; <b>HOSA</b> ; and <b>SkillsUSA Vermont</b> . Vermont does not currently recognize DECA, FCCLA, BPA, or TSA.	<b>Leadership, collaboration, and communication</b> are the durable skills behind every Vermont CTSO. The <b>Leadership Assessment</b> measures these directly. <b>PBL</b> produces competition-aligned artifacts. The <b>EFA</b> develops sustained leadership. The <b>PSP</b> documents CTSO progression — evidence districts attach to Perkins V concentrator reporting.

## KEY TAKEAWAY

Vermont's career readiness framework names the seven durable skills across the statewide PoG, the EQS, the 5 Transferable Skills, PBGRs, PLPs (Act 77), Flexible Pathways, and 5 Vermont CTSOs. **Renzulli Learning is the K-12 platform that both measures and develops them.** Across Vermont's ~52 supervisory unions and 17 regional CTE Centers, supervisory unions get one exportable durable-skills evidence layer for Portrait alignment, PBGR portfolios, and PLP documentation.

### WANT THE FULL DETAILS?

Visit the complete Vermont Durable Skills & Career Readiness alignment page for the full crosswalk to the Vermont Portrait of a Graduate, the Education Quality Standards, the 5 Transferable Skills, PBGRs, Personalized Learning Plans, the Flexible Pathways Initiative, and the 5 Vermont CTSOs, plus FAQs.

[renzullilearning.com/en/vermont-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/vermont-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your supervisory union's Portrait of a Graduate refinement, PBGR portfolio implementation, Transferable Skills evidence rollout, Personalized Learning Plan documentation, Flexible Pathway tracking, or CTE concentrator support?

+1 (203) 680-8301 • [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• **Vermont State Board of Education** (EQS 2014); **Vermont AOE** (Vermont Portrait of a Graduate; Vermont Framework for Proficiency; PPIs; Proficiency Scales; PBGR Hierarchies; **5 Transferable Skills**; **VTSAS**; BEST Self-Direction Toolkit); **Act 77 of 2013 (16 V.S.A. § 941)**; **PLPs** grades 7-12; Flexible Pathways: CTE, WBL, Dual Enrollment, Early College; **Vermont CTE** ([vermontcte.com](http://vermontcte.com), 17 regional CTE Centers); **5 VT CTSOs**: Educators Rising VT, FBLA, FFA, HOSA, SkillsUSA VT; **Great Schools Partnership**; Perkins V