

VERMONT GIFTED & TALENTED EDUCATION

State Alignment Summary

Personalize • Enrich • Document

An overview of how Vermont's Education Quality Standards, Personalized Learning Plans (PLPs), and MTSS framework — rather than a G/T mandate — shape services for advanced learners, and how Renzulli Learning aligns to that personalized-learning vision.

OVERVIEW

Vermont does **not** mandate gifted programs statewide. Instead, the Vermont Agency of Education (AOE) embeds advanced-learner services in three frameworks every district uses: **Education Quality Standards (EQS)**, **Personalized Learning Plans (PLPs)**, and **Multi-Tiered Systems of Support (MTSS)**. Districts identify and serve advanced learners through enrichment, acceleration, and individualized programming aligned to these statewide frameworks.

VERMONT'S G/T FRAMEWORK IN CONTEXT

Vermont emphasizes **equity, personalization, and student agency**. Advanced learners are expected to benefit from the same personalized systems that serve all students — with added attention to enrichment and acceleration.

WHERE VT STANDS

- **No state G/T mandate** — local control
- **Personalized Learning Plans (PLPs)** required for all students
- **Education Quality Standards (EQS)** govern district programming
- **MTSS** framework with enrichment intent for advanced learners
- **Proficiency-Based Learning** at the secondary level
- Strong focus on equity and student agency
- Districts choose identification criteria locally

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** — strengths and interests for PLPs
- **CTC** — creativity assessment beyond academic measures
- **EFA + Leadership Assessment** — non-academic evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — student-driven authentic investigations
- **PSP** — documentation that maps to PLP requirements
- MTSS-aligned tiered architecture (Tier 1 → 3)

ALIGNMENT TO VERMONT'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Vermont's expectations for advanced learners:

VERMONT REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Equitable Access to Personalized Learning (EQS, PLPs, MTSS)	Profiler and Learning Styles Inventory generate the holistic strengths-and-interests data that anchors a meaningful PLP for an advanced learner.
Identify & Serve Advanced Learners Locally	Profiler + CTC + EFA + Leadership Assessment provide multi-source evidence to support whatever local identification criteria a district adopts.
Differentiated, Above-Grade Programming	Enrichment Database (40,000+ interest-matched activities) and PBL deliver enrichment and acceleration aligned to EQS expectations.
MTSS-GT Integration	Tiered architecture mirrors MTSS: universal Profiler screening at Tier 1, targeted multi-criteria evidence at Tier 2, individualized PSP/PBL at Tier 3.
Transferable / Durable Skills (Critical Thinking, Creativity, Collaboration)	Authentic, interest-driven SEM-based investigations build the durable 21st-century skills Vermont prioritizes for college, career, and civic readiness.
PLP Documentation & Family Engagement	PSP generates exportable progress summaries that feed directly into the PLP review cycle and parent communication.

KEY TAKEAWAY

For Vermont districts, Renzulli Learning is the operational complement to **PLPs and MTSS** for advanced learners. Without a state G/T mandate to fall back on, districts need a unified platform that makes identification, enrichment, and PLP-aligned documentation practical — from Burlington to Brattleboro and every rural mountain district in between.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Vermont G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Vermont

REFERENCES AND SOURCES REVIEWED

- Vermont Agency of Education — Personalized Learning Plans (PLPs)
- Vermont Education Quality Standards (EQS)
- Vermont MTSS Framework (VTmtss)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Vermont