

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** behind every Profile of a Virginia Graduate attribute and every one of the Five C's — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

OVERVIEW

Virginia's career readiness framework centers on the **statewide Profile of a Virginia Graduate** codified in **Va. Code § 22.1-253.13:4.D** under **HB 895 / SB 336 (2016)**. The Profile is anchored on the **Five C's**: critical thinking, creative thinking, communication, collaboration, citizenship. **Governor Abigail Spanberger** (75th, sworn in January 17, 2026; first female governor of Virginia), **Lt. Governor Ghazala Hashmi** (first Muslim woman sworn into statewide office in the U.S.), **Superintendent of Public Instruction Jenna Conway**, and **Secretary of Education Jeffery Smith** lead the work. Per **HB 516 / SB 112 (2020)** and **Va. Code § 22.1-253.13:4.D.6**, every Virginia student must complete one of three pathways: AP/honors/IB/dual enrollment; **High-Quality Work-Based Learning (HQWBL)**; or a Board-approved **CTE credential**. Virginia serves more than **640,000 students in CTE** (grades 6-12). The **Academic and Career Plan (ACP/ACPP)** begins by 7th grade. **Governor's STEM Academies** and **Governor's Health Sciences Academies** connect school divisions, postsecondary institutions, and industry. **8 Virginia CTSOs**: DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA.

VIRGINIA'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every component of Virginia's career readiness framework listed below.

PROFILE OF A VA GRADUATE

- **Profile of a Virginia Graduate** (Va. Code § 22.1-253.13:4.D under HB 895/SB 336, 2016) anchored on the **Five C's**: critical thinking, creative thinking, communication, collaboration, citizenship
- **Four Profile competency areas**: content knowledge; workplace skills; community engagement and civic responsibility; career exploration
- **Academic and Career Plan (ACP/ACPP)** — begins by 7th grade; revised through high school
- **Three statutory diploma pathways** (HB 516/SB 112, 2020): AP/honors/IB/dual enrollment OR **HQWBL** OR Board-approved **CTE credential**
- **CTE Programs of Study** (Perkins V) + **16 Career Clusters** at the CTE Resource Center; **640,000+** students grades 6-12; Governor's STEM and Health Sciences Academies
- **8 Virginia CTSOs**: DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA

RENZULLI ALIGNMENT

- **Each Profile attribute and Five-C cluster** mapped to Renzulli instruments producing evidence of growth
- Both **measures and develops** the seven durable skills behind every Profile competency area
- **Cebeci Test of Creativity** measures the Five C's creative-thinking attribute (US Patent 12,087,176)
- **Profiler** in 20+ languages anchors ACP cycles, pathway selection, HQWBL placement, Career Cluster choice
- **Leadership Assessment + PBL** measure and develop three of the Five C's: communication, collaboration, citizenship
- **EFA + PSP** develop persistence and document Profile progression year by year

DURABLE SKILLS & PROFILE ALIGNMENT TO VIRGINIA'S CAREER READINESS

VIRGINIA COMPONENT

Profile of a Virginia Graduate (Va. Code § 22.1-253.13:4.D)

Statewide attribute framework codified under **HB 895 / SB 336 (2016)**. Anchored on the **Five C's**: critical thinking, creative thinking, communication, collaboration, citizenship. **Four competency areas**: content knowledge; workplace skills; community engagement and civic responsibility; career exploration. Every Virginia public-school graduate must demonstrate Profile attributes.

HOW RENZULLI ASSESSES & DEVELOPS

All seven durable skills drive Profile competency. **All four Renzulli assessments** measure the durable skills behind every Profile attribute. **Cebeci** measures creativity for the Five C's creative-thinking attribute. **Leadership Assessment** measures three of the Five C's. **PSP** documents Profile progression year by year. **PBL** generates Profile-aligned artifacts.

VIRGINIA COMPONENT

Academic and Career Plan (ACP/ACPP) — 7th Grade On

VDOE's ACP/ACPP begins by 7th grade and continues through high school, documenting talents, interests, postsecondary goals, and Profile attribute progression. The most direct expression of the Profile's self-directed-learner attribute and a vehicle for ongoing advisement.

Three Statutory Diploma Pathways (Va. Code § 22.1-253.13:4.D.6)

Per **HB 516 / SB 112 (2020)**, every Virginia student must complete one of three pathways: (i) Advanced Placement, honors, IB, or dual enrollment course; (ii) a high-quality work-based learning experience as defined by the Board (HQWBL); or (iii) a CTE credential approved by the Board.

CTE Programs of Study + 16 Career Clusters (Perkins V)

640,000+ students in CTE courses across grades 6-12 — among the largest CTE enrollments in the nation. **CTE Programs of Study** approved under federal **Perkins V**. VDOE conducts **CTE Federal Program Monitoring Reviews** on a 6-year cyclical schedule. **Seven service areas** (Agricultural Education; Business & IT; Family & Consumer Sciences; Health & Medical Sciences; Marketing; Technology Education; Trade & Industrial Education). **16 federal Career Clusters** at the CTE Resource Center.

Governor's Academies + 8 Virginia CTSOs

Governor's STEM Academies + Governor's Health Sciences Academies (5 health pathways: Therapeutic Services; Diagnostic Services; Health Informatics; Support Services; Biotechnology Research and Development) connect school divisions, postsecondary institutions, and industry. **8 Virginia CTSOs: DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA.** Distinctive: VA includes **Educators Rising** alongside **FBLA**; excludes BPA.

HOW RENZULLI ASSESSES & DEVELOPS

Self-direction, EF, and leadership drive ACP completion. **Profiler in 20+ languages** anchors interest and strength discovery behind every ACP cycle. **PSP** generates exportable summaries mapped to ACP documentation. **EFA** develops persistence behind sustained cycles. **PBL** produces ACP-aligned artifacts.

All seven durable skills drive pathway success. **Profiler** matches students to the pathway aligned with their interests and strengths. **EFA** develops persistence behind AP/IB/dual enrollment. **Cebeci** measures creativity behind original capstone work. **Leadership Assessment** supports HQWBL placement feedback. **PSP** documents pathway progression in the ACP record.

All seven durable skills drive CTE success. **Profiler** matches students to programs of study and Career Clusters in 20+ languages. **EFA** develops concentrator persistence. **Cebeci** measures creativity behind technical innovation. **Leadership Assessment** develops workplace-readiness durable skills. **PSP** documents concentrator status for Perkins V reporting.

Self-direction, EF, leadership, and collaboration drive academy and CTSO success. **Profiler** matches students to academy pathways and CTSO selection. **Leadership Assessment** measures the durable skills behind every Virginia CTSO (3 of the Five C's). **PSP** documents academy and CTSO progression. **PBL** produces capstone and competition artifacts.

KEY TAKEAWAY

Virginia's career readiness framework is anchored on the **statewide Profile of a Virginia Graduate** (Va. Code § 22.1-253.13:4.D under HB 895/SB 336, 2016) with the **Five C's** at its heart: critical thinking, creative thinking, communication, collaboration, citizenship. The **Academic and Career Plan (ACP/ACPP)** begins by 7th grade. **Three statutory diploma pathways** (HB 516/SB 112, 2020) give every student flexibility: AP/honors/IB/dual enrollment OR HQWBL OR a Board-approved **CTE credential**. **640,000+** CTE students fill 16 federal Career Clusters. **Governor's Academies** connect schools to industry. **8 Virginia CTSOs** — DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA — build leadership, collaboration, and communication. **Renzulli Learning is the K-12 platform that both measures and develops the seven durable skills behind every Profile attribute.** Virginia districts get one exportable durable-skills evidence layer for ACP cycles, pathway decisions, HQWBL placements, CTE concentrator reporting, academy capstones, and CTSO competition documentation.

WANT THE FULL DETAILS?

Visit the complete Virginia Profile-of-a-Graduate & Durable Skills alignment page for the full crosswalk to the Five C's, the four Profile competency areas, the ACP/ACPP, the three statutory diploma pathways, HQWBL, CTE Programs of Study, the 16 Career Clusters, Governor's Academies, and the 8 Virginia CTSOs, plus FAQs.

renzullilearning.com/en/virginia-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your Virginia school division's Profile-of-a-Virginia-Graduate implementation, ACP cycles, HQWBL placement workflows, CTE concentrator documentation, or Governor's Academy integration?

+1 (203) 680-8301 • renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• VDOE; **Profile of a Virginia Graduate** (Va. Code § 22.1-253.13:4.D under HB 895/SB 336, 2016); the **Five C's** (critical thinking, creative thinking, communication, collaboration, citizenship); **four Profile competency areas** (content knowledge, workplace skills, community engagement and civic responsibility, career exploration); **Academic and Career Plan (ACP/ACPP)**; **HB 516 / SB 112 (2020)** three statutory diploma pathways (Va. Code § 22.1-253.13:4.D.6); **HQWBL**; **CTE Programs of Study** (Perkins V); **16 federal Career Clusters** (CTE Resource Center, cteresource.org); **Governor's STEM Academies**; **Governor's Health Sciences Academies** (5 health pathways); **8 Virginia CTSOs**: DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA; **Governor Abigail Spanberger** (75th, sworn in January 17, 2026); **Lt. Governor Ghazala Hashmi**; **Superintendent Jenna Conway**; **Secretary of Education Jeffery Smith**