

VIRGINIA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Plan

An overview of how Virginia's 8VAC20-40 — Regulations Governing Educational Services for Gifted Students — applies to all school divisions K-12, requiring multiple criteria, equitable identification, and a board-approved Local Plan, and how Renzulli Learning aligns.

OVERVIEW

Virginia (**8VAC20-40**) requires **all school divisions** to provide K-12 gifted services. Divisions must use **multiple criteria** for identification and **actively seek students from all backgrounds** — including economically disadvantaged students, English learners, and students with disabilities. Each division must maintain a **board-approved Local Plan for the Education of the Gifted**, submitted to VDOE for technical review on a fixed schedule.

VIRGINIA'S G/T FRAMEWORK IN CONTEXT

Virginia's framework is structurally one of the most accountable in the nation — combining a clear K-12 statewide regulation with explicit equity language and a local-plan submission cycle. VDOE compiles annual gifted program participation reports, creating ongoing transparency across the Commonwealth.

WHERE VA STANDS

- **8VAC20-40** — statewide G/T regulations (K-12)
- **Multiple criteria** identification required
- Active outreach to **underrepresented populations** required
- **Local Plan for the Education of the Gifted** required
- VDOE **technical review** of Local Plans on schedule
- Annual gifted program participation reports compiled by VDOE
- 8VAC20-40-40: screening, referral, identification (multi-criteria)

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for multi-criteria identification
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — Local Plan documentation & reporting evidence
- Reduces SES, language, and nomination bias

ALIGNMENT TO VIRGINIA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Virginia's expectations for advanced learners:

VIRGINIA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Apply 8VAC20-40 Statewide for K-12 Gifted Services	Tools and resources align to Virginia's regulations — supporting the compliant, high-quality services 8VAC20-40 expects across all divisions.
Identify Using Multiple Criteria; Seek Underrepresented Populations	Profiler + CTC + EFA + Leadership Assessment generate the multi-source evidence 8VAC20-40-40 expects; CTC reduces SES bias, Profiler reduces nomination bias, EFA surfaces 2E learners.
Maintain Board-Approved Local Plan; VDOE Technical Review	Centralized planning, service documentation, and exportable evidence support Local Plan development, revision, and the VDOE technical review cycle.
Provide Appropriate, Differentiated Services	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL extend depth, complexity, and creativity beyond the regular program.
Annual Gifted Program Participation Reporting	PSP aggregates into program-level reports that align with the annual VDOE statewide gifted participation reporting.
Equity Across Divisions (Northern Va. to Southwest Va.)	Web-based platform scales across all division types and sizes; strength-based instruments support active outreach to the underrepresented populations 8VAC20-40 specifically requires.

KEY TAKEAWAY

For Virginia divisions, Renzulli Learning is the unified platform that turns **8VAC20-40's** expectations into day-to-day practice. The Profiler, CTC, EFA, and Leadership Assessment satisfy multi-criteria identification — including the active outreach to underrepresented populations Virginia explicitly requires; the Enrichment Database and PBL deliver differentiated services; and the PSP generates the Local Plan documentation and annual reporting evidence VDOE expects.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Virginia G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Virginia

REFERENCES AND SOURCES REVIEWED

- VDOE — Gifted Education (program hub, identification & services)
- 8VAC20-40 — Regulations Governing Educational Services for Gifted Students
- 8VAC20-40-40 — Screening, referral, identification (multiple criteria; equity)
- VDOE — Gifted Education FAQs (family & educator guidance)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Virginia