

WASHINGTON DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Washington’s **Profile of a Graduate, High School and Beyond Plan (HSBP)**, **eight Graduation Pathway Options** (including the performance-based pathway under HB 1308), and **CTE program standards demand** — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

OVERVIEW

Washington’s career readiness framework rests on three diploma components: an **HSBP (RCW 28A.230.212)**, **24 credits**, and at least one of **eight Graduation Pathway Options**. The **SBE Profile of a Graduate**, developed by the Mastery-based Learning Work Group, names six durable-skill competencies: **critical thinking, communication, collaboration, problem-solving, creativity, and empathy** — and the SBE uses it to review state policy. **HB 1308 (2023)** added the performance-based pathway. **SB 5243** requires SchoolLinks statewide by 2026-27. Renzulli is uniquely positioned: it both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

WASHINGTON’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Washington’s framework is anchored by the **Profile of a Graduate** (six durable-skill competencies) and operationalized through the **HSBP** (initiated grade 7 with a career interest and skills inventory; revised annually through grade 12), the **three guiding questions** *Who am I? What can I become? How do I get there?*, and the **eight Graduation Pathway Options** (SBA, Dual Credit, Transition Courses, AP/IB/Cambridge, ASVAB, CTE Sequence including Core Plus, Combination, and Performance-based under **HB 1308**). Washington **CTE Program Standards** require leadership and employability skills as integral components of all CTE courses. Districts implement through SchoolLinks (universal by 2026-27 per **SB 5243**), **WSSDA model policy #2415, Career Guidance Washington** (grades 6-12), and partnerships with the 29 federally recognized tribes and State-Tribal Education Compact (STEC) schools.

WHERE WA STANDS

- **Profile of a Graduate** — 6 competencies (SBE)
- **RCW 28A.230.212 / WAC 180-51-220** — HSBP grades 7-12
- **3 guiding questions** — Who am I? What can I become? How do I get there?
- **HB 1599 (2019) + HB 1308 (2023)** — 8 Graduation Pathway Options
- **Performance-based pathway** — project, practicum, WBL, community service, cultural activity
- **SB 5243** — SchoolLinks universal by 2026-27 school year
- **CTE Program Standards** — leadership + employability skills required
- **WSSDA #2415** — model performance-based pathway policy
- **29 federally recognized tribes** + State-Tribal Compact schools

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all 6 Profile competencies
- **Profiler** answers “Who am I?” in 20+ languages
- **PSP** — year-round HSBP companion (5 required elements)
- **CTC** measures creativity (US Patent 12,087,176)
- **EFA** measures problem-solving foundations + persistence
- **Leadership Assessment** — collaboration + empathy + CTE leadership
- **SEM Type III PBL** — HB 1308 artifact types built in
- **Enrichment Database** — 40,000+ activities for “What can I become?”
- **21st-century skills framework** develops all 7 durable skills

ALIGNMENT TO WASHINGTON’S PROFILE OF A GRADUATE & CAREER READINESS REQUIREMENTS

How Renzulli Learning’s instruments and content directly assess and develop the durable skills behind each Washington requirement:

| WASHINGTON REQUIREMENT | HOW RENZULLI ASSESSES & DEVELOPS |
|---|---|
| <p>Profile of a Graduate (6 Competencies) Critical thinking, communication, collaboration, problem-solving, creativity, empathy</p> | <p>Renzulli is the K-12 platform that both assesses and develops all six. CTC measures creativity + critical thinking. EFA measures problem-solving foundations. Leadership Assessment measures collaboration + empathy. PBL develops communication.</p> |
| <p>High School and Beyond Plan (HSBP) RCW 28A.230.212; grades 7-12; 5 required elements; 3 guiding questions</p> | <p>Profiler answers “Who am I?” in 20+ languages. PSP functions as a year-round HSBP companion mapping all 5 required elements. Enrichment Database answers “What can I become?” with 40,000+ activities. Schools retain full HSBP authority.</p> |
| <p>Performance-based Pathway (HB 1308) Real-world hands-on demonstrations: project, practicum, WBL, community service, cultural activity + reflection</p> | <p>SEM Type III PBL produces exactly the artifact types HB 1308 accepts (presentation, portfolio, film, exhibit) and develops 5 of 6 Profile of a Graduate competencies (all but empathy) simultaneously. Required reflection is built into PBL workflow.</p> |
| <p>Eight Graduation Pathway Options SBA, Dual Credit, Transition, AP/IB/Cambridge, ASVAB, CTE Sequence (incl. Core Plus), Combination, Performance-based</p> | <p>EFA develops persistence behind AP/IB/dual credit/SBA. PBL produces capstone artifacts for performance-based and CTE Sequence. Profiler aligns students with CTE programs. Leadership Assessment supports ASVAB pathway readiness.</p> |
| <p>SchoolLinks Universal HSBP Platform SB 5243; ~200 districts in 2025-26; statewide by 2026-27 school year</p> | <p>Renzulli is complementary. Profiler, PSP, and durable skills assessment data provide exportable evidence students and counselors reference when populating SchoolLinks HSBP fields. Districts retain full SchoolLinks authority.</p> |
| <p>Equity for Diverse Learners & Tribal Schools Latino, Asian, Pacific Islander, Black, EL, Native American (29 tribes; STEC schools), rural</p> | <p>Profiler in 20+ languages for multilingual students. CTC is culture-independent (US Patent 12,087,176) — supporting more equitable durable-skills assessment for the populations Washington serves.</p> |

KEY TAKEAWAY

For Washington districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** Washington’s **Profile of a Graduate** names — critical thinking, communication, collaboration, problem-solving, creativity, and empathy. The same durable-skills foundation operationalizes the **HSBP**, the **performance-based pathway under HB 1308**, all **eight Graduation Pathway Options**, and **CTE Program Standards’** leadership and employability skills requirement. The **Profiler** answers Who am I?; the **PSP** turns HSBP completion into year-round growth evidence; the **CTC**, **EFA**, and **Leadership Assessment** measure Profile competencies; **SEM Type III PBL** produces HB 1308 artifacts — from Seattle and Tacoma to Spokane and the Tri-Cities, and across rural Washington and tribal compact schools statewide.

WANT THE FULL DETAILS?

Visit the complete Washington Durable Skills & Career Readiness alignment page for the full Profile of a Graduate analysis, HSBP roadmap, requirement crosswalk, and FAQs.

renzullilearning.com/en/washington-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district’s Profile of a Graduate, CTE programs, or performance-based pathway policy? Our team will create a personalized document for your district.

+1 (203) 680-8301 · renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **SBE Profile of a Graduate**; **RCW 28A.230.212** — HSBP; **HB 1308** — performance-based pathway; **SB 5243** — SchoolLinks; OSPI — CTE Program Standards, Career Guidance Washington