

WASHINGTON GIFTED & TALENTED EDUCATION

# State Alignment Summary

*Basic Ed • Universal Screening • Serve*

An overview of how Washington's Highly Capable Programs (HCP) are part of basic education with universal screening once in or before grade 2 and again in or before grade 6, and how Renzulli Learning aligns.

## OVERVIEW

Washington serves gifted students through **Highly Capable Programs (HCP)** — recognized as part of the state's **basic education**. **RCW 28A.185** and **WAC 392-170** establish that **access to accelerated learning and enhanced instruction is access to a basic education** for highly capable students. Districts must conduct **universal screening once in or before grade 2 and again in or before grade 6** — specifically to include students who are **traditionally under-referred**. Identification uses **multiple criteria** with **nondiscriminatory testing** and a **multidisciplinary selection committee**.

## WASHINGTON'S G/T FRAMEWORK IN CONTEXT

Washington's framework is uniquely strong on two fronts: **HCP as part of basic education** (making accelerated/enhanced instruction a constitutional-level entitlement, not a discretionary extra), and **twice-mandated universal screening** (grade 2 and grade 6) explicitly designed to reach traditionally under-referred students.

### WHERE WA STANDS

- **HCP is part of basic education** (RCW 28A.185)
- **WAC 392-170** — identification rule
- **Universal screening**: in/before grade 2 + in/before grade 6
- Intent: include **traditionally under-referred** students
- **Multiple criteria + multidisciplinary selection committee**
- **Nondiscriminatory** testing required
- Parent referral, permission, and notification required
- OSPI monitoring & demographic reporting

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for multi-criteria selection
- **EFA + Leadership Assessment** — additional measures
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — accelerated & enhanced instruction
- **PSP** — participation evidence for OSPI reporting
- Post-screening engagement workflows

## ALIGNMENT TO WASHINGTON'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Washington's expectations for advanced learners:

WASHINGTON REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>HCP as Part of Basic Education (RCW 28A.185)</b>	Ready-to-use <b>Enrichment Database</b> and <b>SEM-style</b> projects deliver accelerated/enhanced learning — fulfilling the basic-education entitlement Washington uniquely establishes.
<b>Universal Screening: In/Before Grade 2 + In/Before Grade 6 (Include Under-Referred Students)</b>	Efficient grouping and interest-aligned activities engage newly screened students; tools organize follow-up and family communication — turning Washington's two screening waves into immediate programming.
<b>Multi-Criteria Identification with Multidisciplinary Selection Committee (WAC 392-170)</b>	<b>Profiler + CTC + EFA + Leadership Assessment</b> provide holistic learner profiles supporting the selection committee's data-based decisions — adding strength-based evidence to required measures.
<b>Nondiscriminatory Use of Tests</b>	<b>CTC</b> reduces SES and language bias; <b>Profiler</b> reduces nomination bias; <b>EFA</b> surfaces 2E learners — directly addressing the nondiscrimination standard for traditionally under-referred populations.
<b>Provide Accelerated Learning &amp; Enhanced Instruction</b>	Interest-matched enrichment and project-based experiences increase depth, complexity, and creativity — delivering the accelerated and enhanced instruction Washington's basic-education standard requires.
<b>Program Monitoring &amp; Demographic Reporting (OSPI)</b>	<b>PSP</b> exportable summaries, participation evidence, and artifacts support local transparency and facilitate OSPI reviews — including the demographic data reporting required at state level.

### KEY TAKEAWAY

For Washington districts, Renzulli Learning is the unified platform that operationalizes **HCP as part of basic education**. The Profiler, CTC, EFA, and Leadership Assessment supply the multi-criteria, nondiscriminatory evidence the multidisciplinary selection committee needs — with built-in equity safeguards for the twice-mandated universal screening's focus on under-referred students; the Enrichment Database and PBL deliver the accelerated and enhanced instruction the basic-education standard requires; and the PSP generates the participation evidence OSPI monitoring and demographic reporting require.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Washington G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Washington](https://renzullilearning.com/en/G-T-Alignment-by-State/Washington)

### REFERENCES AND SOURCES REVIEWED

- OSPI — Highly Capable Program (HCP) hub
- RCW 28A.185 — Highly Capable Students (universal screening; monitoring)
- WAC 392-170 — Special service program, Highly capable students
- OSPI — Guidance & resources for educators and families (HCP as basic ed)