

West Virginia Durable Skills & Career Readiness Alignment

Assess · Develop · Document

*Renzulli Learning is the K-12 platform that **both assesses and develops** the durable skills West Virginia's WVCCRDSOSS, Policy 2510 22-credit diploma, Personalized Education Plans, Simulated Workplace CTE program, EDGE early-college program, eight CTSOs, and Indigenous historical heritage demand: critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

West Virginia's Career Readiness Framework

West Virginia's framework is anchored by the **WVDE**, the **WV Board of Education**, and the **West Virginia College- and Career-Readiness Dispositions and Standards for Student Success (WVCCRDSOSS)**. Under **WVBE Policy 2510**, students complete a **22-credit diploma** divided between prescribed credits, a Personalized credit, a Flex Credit (CTE/Computer Science/additional core), and Personalized Education Plan (PEP) electives. **WVBE Policy 2520.13** defines **16 National Career Clusters**, with schools required to provide access to at least six clusters.

West Virginia's nationally-recognized **Simulated Workplace** program (launched 2012, statewide by 2016) transforms every CTE classroom into a student-led company with time clocks, drug testing, work teams, daily company meetings, quarterly reports, and student portfolios. Programs are evaluated annually with a Health Department-style rubric: **Financial 30%, Business Processes 30%, Learning & Growth 25%, Customer 15%**. Programs scoring 85%+ earn the **WV Industry Endorsement**. The **EDGE** (Earn a Degree, Graduate Early) program enables students to earn college credit in CTE courses; **CFWV.com**, **Pathways WV**, and **cfwvconnect** support career exploration; and the **eight CTSOs** (DECA, Educators Rising, FCCLA, FBLA, FFA, HOSA, SkillsUSA, TSA) develop co-curricular leadership.

Alignment at a Glance

West Virginia framework element	Renzulli Learning tool	Evidence generated
WVCCRDSOSS 4 domains: Academic & Learning, Career & Life Planning, Personal & Social, Global Citizenship	Profiler + CTC + EFA + Leadership	Strength-based dispositions evidence across all four WVCCRDSOSS domains
Policy 2510 22-credit diploma (10 prescribed + Personalized + Flex + PEP)	Profiler + Personal Success Plan	Interest patterns inform Personalized and Flex Credit selection; PSP tracks year over year
Personalized Education Plans (PEPs) — 8th-grade exploration through 10th-grade postsecondary	Profiler + PSP	Strength-based interest profile feeds annual PEP reviews; PSP tracks goals grades 8-12
Simulated Workplace (Financial 30, Business Processes 30, Learning & Growth 25, Customer 15)	EFA + Leadership + PBL Type III + PSP	Documentable evidence for B&I evaluations, student portfolios, and Industry Endorsement scoring
16 National Career Clusters (Policy 2520.13)	Profiler + Enrichment Database	Profiler maps interests across all 16 clusters; 40,000+ enrichment activities span every cluster
Eight CTSOs (DECA, Educators Rising, FCCLA, FBLA, FFA, HOSA, SkillsUSA, TSA)	Leadership + EFA + PBL Type III	Officer-readiness evidence; competition-prep documentation; portfolio artifacts

Key Takeaway

West Virginia counselors and CTE coordinators face a unique challenge: the WVCCRDSOSS dispositions are easy to *name*, but hard to *measure* and *develop* systematically — particularly across rural Appalachian counties from the eastern panhandle to the southern coalfields. Renzulli Learning provides the strength-based assessment and development layer that makes WVCCRDSOSS advisory systems, PEP reviews, and Simulated Workplace B&I evaluations measurable, multi-year, and exportable — without disrupting WVDE, WVEIS, CFVW.com, or Pathways WV workflows.

Honoring West Virginia's Indigenous Historical Heritage

West Virginia has *no federally-recognized tribes headquartered in the state today*, but the region has a deep Indigenous historical heritage. The historic tribes most closely associated with what is now West Virginia are the **Shawnee, Delaware (Lenni Lenape), and Cherokee**, along with Iroquoian-speaking groups including the **Seneca, Tuscarawas, Susquehannock, and Mingo**. The **Kanawha River** name derives from the Conoy people; **Wheeling** from a Delaware (Lenape) word. The 1768 Treaty of Hard Labor and 1794 Battle of Fallen Timbers (followed by the 1795 Treaty of Greenville) effectively ended Indigenous land claims to western Virginia. In **1996**, the WV State Senate passed a resolution recognizing the **Appalachian American Indians of West Virginia (AAIWV)**. Approximately **11,000 West Virginians** claim Native American ancestry today, most commonly Cherokee. Renzulli's Profiler in 20+ languages and culture-independent CTC support districts as they teach this rich heritage — we complement, not replace, district curriculum work.

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Funded where allowable through Title I, II, III, IV and Carl D. Perkins V CTE

References & Sources

WVDE (wvde.us) · WVBE Policy 2510 Assuring the Quality of Education · WVBE Policy 2520.13 CTE Programs of Study · WV College- and Career-Readiness Dispositions and Standards for Student Success (WVCCRDSOSS) · WV Simulated Workplace Program · WV EDGE (Earn a Degree, Graduate Early) · CFVW.com (WV Higher Education Policy Commission) · Pathways WV · Carl D. Perkins Career and Technical Education Act · e-WV (West Virginia Encyclopedia, wvencyclopedia.org) · West Virginia Department of Arts, Culture & History · Appalachian American Indians of West Virginia (AAIWV, recognized by 1996 WV State Senate Resolution).