

WEST VIRGINIA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Transition • Document

An overview of how West Virginia's WV Code §18-20-1 and WVBE Policy 2419 establish two distinct categories — Gifted (grades 1-8) and Exceptional Gifted (grades 9-12) — with eligibility ending and restarting at the grade 9 boundary, and how Renzulli Learning aligns.

OVERVIEW

West Virginia is one of very few states with **two formally defined gifted categories: Gifted (grades 1-8) and Exceptional Gifted (grades 9-12)**. Both are **special education exceptionalities** served with IEPs under **WVBE Policy 2419** and **WV Code §18-20-1**. Gifted eligibility ends upon promotion to grade 9, requiring a **mandatory re-evaluation** before high school to determine Exceptional Gifted eligibility (or develop a four-year plan).

WEST VIRGINIA'S G/T FRAMEWORK IN CONTEXT

The grade 8 transition is the most operationally critical moment in WV's framework. A family that has had a gifted IEP since second grade suddenly faces a re-evaluation that determines whether services continue as an EG IEP or shift to a four-year plan. Districts also follow a **Historically Under-Represented Population** provision that allows complementary criteria when standard eligibility may discriminate.

WHERE WV STANDS

- **WV Code §18-20-1 + WVBE Policy 2419**
- **Gifted (grades 1-8)** — special education exceptionality
- **Exceptional Gifted (grades 9-12)** — separate category
- Eligibility **ends at grade 9** — re-evaluation required
- If not EG-eligible: **four-year plan** instead of IEP
- **Historically Under-Represented** equity provision
- Disability is primary exceptionality if dual-eligible
- WVDE forms & eligibility procedures statewide

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for under-represented populations
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — IEP evidence & grade-8 transition documentation
- Works for both Gifted (1-8) and EG (9-12) services

ALIGNMENT TO WEST VIRGINIA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of West Virginia's expectations for advanced learners:

WEST VIRGINIA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify & Serve Gifted (1-8) and Exceptional Gifted (9-12)	Strength-based profiles via Profiler + CTC + EFA + Leadership Assessment contribute multi-source evidence to MDET data review and Eligibility Committee decisions across both categories.
Specially Designed Instruction Beyond the Regular Classroom	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver the depth, complexity, and creativity that Policy 2419 IEPs require — for both Gifted and EG students.
Grade 8 Transition Re-Evaluation (Mandatory Before Grade 9)	PSP provides organized records of current classroom-based performance and enrichment engagement that the IEP team reviews during the transition determination — reducing documentation gaps.
Historically Under-Represented Gifted Population Provision	CTC (creativity), Profiler (interests/curiosity), and Leadership Assessment provide complementary evidence the EC needs when standard IQ thresholds may have discriminated.
WVDE Eligibility Procedures & Forms Compliance	Centralized planning tools and exportable summaries support team decisions and align with WVDE forms and timelines.
Family Communication for the Grade 9 Transition	Shareable student summaries help explain the Gifted-to-EG transition to families — particularly when a four-year plan replaces an IEP.

KEY TAKEAWAY

For West Virginia's 55 county systems, Renzulli Learning is the unified platform that turns **Policy 2419's two-category framework** into operational reality. The Profiler, CTC, EFA, and Leadership Assessment supply MDET evidence — including the complementary criteria the under-represented population provision requires; the Enrichment Database and PBL deliver the SDI both Gifted and EG IEPs need; and the PSP generates the documentation that supports the critical grade 8 transition re-evaluation.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete West Virginia G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/West-Virginia

REFERENCES AND SOURCES REVIEWED

- WVDE — Gifted/Exceptional Gifted (exceptionalities hub)
- WVBE Policy 2419 — Regulations for the Education of Students with Exceptionalities (March 2023)
- WV Code §18-20-1 — Education of Exceptional Children
- WVDE — Eligibility Committee Report (Sept. 2023)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/West-Virginia