

## State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** Wisconsin’s career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

Wisconsin’s career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **Wisconsin Department of Public Instruction**, the **Department of Workforce Development**, and the **Wisconsin Technical College System**. The **DPI Portrait of a Graduate** (in development October 2025–October 2026 with AASA, listening sessions in all 12 CESA districts) emphasizes critical thinking, communication, collaboration, adaptability, and lifelong learning; the existing **Every Child a Graduate** vision adds creativity, perseverance, responsibility, and leadership. Under **Wis. Stat. 115.28(59)(b)**, every district has provided **Academic and Career Planning** services to all students grades 6–12 since fall 2017, with **Xello** as the state platform. **Wis. Stat. 118.33** requires a minimum of 15.5 credits plus a civics exam, including **0.5 Personal Financial Literacy**. **State-Endorsed Career Pathways** use the 16 National Career Clusters and connect to the **six recognized Wisconsin Career and Technical Student Organizations** (DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA). **Wisconsin Youth Apprenticeship** offers **Level 1** (450+ work hours + 2 semesters) and **Level 2** (900+ work hours + 4 semesters).

### WISCONSIN’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Wisconsin career readiness requirement listed below.

#### WHERE WE STANDS

- **Portrait of a Graduate** — in development with AASA, Oct 2025–Oct 2026, listening sessions in 12 CESAs
- **15.5 credits** — Wis. Stat. 118.33 minimum (DPI recommends 23.5)
- **Academic and Career Planning** grades 6–12 — Wis. Stat. 115.28(59), since fall 2017
- **Civics exam + 0.5 Personal Financial Literacy** — graduation requirements every Wisconsin student
- **Youth Apprenticeship Levels 1 & 2** — 450/900 work hours + 2/4 semesters related instruction
- **16 Career Clusters** — State-Endorsed Career Pathways via the Department of Public Instruction
- **6 Wisconsin Career and Technical Student Organizations** — DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA

#### RENZULLI ALIGNMENT

- **Each named PoG skill** — critical thinking, communication, collaboration, adaptability, lifelong learning — mapped to a Renzulli instrument
- Both **measures and develops** the seven durable skills behind every Wisconsin requirement
- **Profiler** in 20+ languages powers Academic and Career Planning grades 6–12
- **Executive Function Assessment** develops persistence behind civics exam, Personal Financial Literacy, and core academics
- **Leadership Assessment + Executive Function Assessment** develop Youth Apprenticeship persistence (450 / 900-hour milestones)
- **Profiler** surfaces interests across all 16 Career Clusters and State-Endorsed Pathways
- **Leadership Assessment** develops Wisconsin Career and Technical Student Organization competition skills

### DURABLE SKILLS ALIGNMENT TO WISCONSIN’S CAREER READINESS REQUIREMENTS

WISCONSIN REQUIREMENT	HOW RENZULLI ASSESSES & DEVELOPS
<b>Wis. Stat. 118.33 Graduation Requirements</b> 15.5 minimum credits + civics exam: 4 English / Language Arts, 3 Math, 3 Science, 3 Social Studies, 1.5 Physical Education, 0.5 Health (grades 7–12), and 0.5 Personal Financial Literacy. The Department of Public Instruction recommends 23.5 total credits. All students must pass a civics exam to graduate.	<b>Executive function and self-direction</b> drive credit completion and civics exam preparation. The <b>Executive Function Assessment</b> shows where students need scaffolding. The <b>Profiler</b> surfaces interests informing additional credits. <b>Project-Based Learning</b> produces Personal Financial Literacy and civics portfolio artifacts. The <b>40,000+ Enrichment Database</b> supplies standards-aligned resources.

## WISCONSIN REQUIREMENT

### Academic and Career Planning — Grades 6–12

**Wis. Stat. 115.28(59)(b):** every Wisconsin school district has provided Academic and Career Planning services to all students grades 6–12 since fall 2017. The plan must include self-exploration, career exploration, and career planning & management. **Xello** is the state-procured platform (current contract through June 30, 2026; new contract July 1, 2026).

### Wisconsin State-Endorsed Career Pathways

The Department of Public Instruction administers **State-Endorsed Career Pathways** using the **16 National Career Clusters**. Each pathway includes aligned courses, an industry-recognized credential, dual college credit (**Early College Credit Program** with UW System / private colleges; **Start College Now** with Wisconsin Technical College System), work-based learning, and a Career and Technical Student Organization connection. Funded under Perkins V.

### 6 Wisconsin Career and Technical Student Organizations

Wisconsin recognizes **six Career and Technical Student Organizations** through the Department of Public Instruction: **DECA**; **FBLA** (Future Business Leaders of America); **FCCLA** (Family, Career and Community Leaders of America); **FFA**; **HOSA** (Future Health Professionals); and **SkillsUSA**. The state **Employability Skills Certificate** is a credential of student mastery available to students 14 and older.

### Wisconsin Youth Apprenticeship Levels 1 & 2

Operated by the **Department of Workforce Development** since 1991. **Level 1** (1-year): minimum **450 work hours + 2 semesters** of related instruction. **Level 2** (2-year): minimum **900 work hours + 4 semesters**. Students earn high school credit and a state **Certificate of Occupational Proficiency**. Eleven program areas statewide.

### Wisconsin Portrait of a Graduate

The Department of Public Instruction **Portrait of a Graduate** is a statewide vision in development **October 2025–October 2026** through a 5-phase process facilitated by The School Superintendents Association (AASA), with listening sessions in all 12 Wisconsin CESA districts. The Portrait emphasizes **critical thinking, communication, collaboration, adaptability, and lifelong learning**. The DPI **Every Child a Graduate** vision adds **creativity, perseverance, responsibility, and leadership**.

## HOW RENZULLI ASSESSES & DEVELOPS

**Self-direction, self-awareness, and creativity** are the durable skills at the center of self-exploration. The **Profiler** in 20+ languages provides strength-based interest, learning style, and expression style data complementing Xello. The **Personal Success Plan** produces exportable goal, project, and reflection summaries documenting plan progression year by year. **Project-Based Learning** generates career-exploration artifacts.

**Critical thinking, creativity, and self-direction** drive successful pathway selection and persistence. The **Profiler** surfaces interests across all 16 Career Clusters. The **Personal Success Plan** documents pathway progression and produces exportable Cluster-aligned portfolios. **Project-Based Learning** generates capstone artifacts. The **Executive Function Assessment** develops the persistence behind dual-credit success.

**Leadership, collaboration, and communication** are the durable skills behind every Wisconsin Career and Technical Student Organization. The **Leadership Assessment** measures these skills directly. **Project-Based Learning** produces competition-aligned artifacts. The **Executive Function Assessment** develops sustained leadership and competition success.

**Executive function, work ethic, and persistence** are the durable skills behind 450- and 900-hour completion. The **Executive Function Assessment** develops that persistence. The **Leadership Assessment** measures communication, collaboration, and work ethic. **Project-Based Learning** produces work-based learning artifacts. The **Personal Success Plan** documents Youth Apprenticeship progression hour-by-hour.

**Each named PoG skill is a durable skill Renzulli measures and develops.** Critical thinking → **Cebeci Test of Creativity**. Communication / Collaboration → **Leadership Assessment** + Project-Based Learning. Adaptability → **Executive Function Assessment** + Profiler. Lifelong learning → **Profiler** + Schoolwide Enrichment Model. As districts contribute through CESA listening sessions, Renzulli provides the durable-skills evidence layer ready for the October 2026 Portrait launch.

## KEY TAKEAWAY

Wisconsin's career readiness framework names the seven durable skills — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction — across all of its requirements. **Renzulli Learning is the K-12 platform that both measures these durable skills and develops them.** Districts of every size, across all 421 Wisconsin school districts, get a single, exportable durable-skills evidence layer that complements existing Department of Public Instruction, Department of Workforce Development, and Xello workflows.

### WANT THE FULL DETAILS?

Visit the complete Wisconsin Durable Skills & Career Readiness alignment page for the full crosswalk to graduation requirements, Academic and Career Planning, Career Pathways, and Youth Apprenticeship, plus FAQs.

[renzullilearning.com/en/Wisconsin-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/Wisconsin-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your district's Academic and Career Planning rollout, Career Pathway implementation, Youth Apprenticeship expansion, or Personal Financial Literacy planning?

+1 (203) 680-8301 • [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• **Wis. Stat. 118.33 & 115.28(59)**; Wisconsin Department of Public Instruction (**Portrait of a Graduate** in development with AASA Oct 2025–Oct 2026; **Every Child a Graduate** vision; Academic and Career Planning; State-Endorsed Career Pathways; recognized Wisconsin Career and Technical Student Organizations); Wisconsin Department of Workforce Development (Wisconsin Youth Apprenticeship Operations Manual 2025); Perkins V Plan