

## WYOMING DURABLE SKILLS & CAREER READINESS

# State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Wyoming's **Hathaway Scholarship, the Hathaway Success Curriculum, Chapter 31 graduation requirements, the Wyoming Content and Performance Standards, the Indian Education for All Act, and the 16 Career Clusters under Perkins V** demand — *critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

### OVERVIEW

Wyoming's career readiness framework is anchored by the **Hathaway Scholarship** — created by Governor Stanley Hathaway to incentivize Wyoming students to pursue post-secondary education in-state. The program offers **4 merit levels** — Honors, Performance, Opportunity, Provisional — plus a need-based supplement, requiring completion of the **Hathaway Success Curriculum** across Math, ELA, Science, Social Studies, and Foreign Language. **Eastern Shoshone or Northern Arapaho native languages**, or ASL, may satisfy foreign language requirements. The scholarship is usable at **Wyoming's 7 community colleges or the University of Wyoming. Chapter 31** establishes minimum graduation requirements including the US + Wyoming Constitution exam under **W.S. 21-9-102**. The **Wyoming Content and Performance Standards** (Chapter 10) cover 10 content areas. **WAEA** (W.S. 21-2-204) governs accountability. The **Indian Education for All Act** (2017) requires teaching of American Indian heritage with emphasis on the **Eastern Shoshone** and **Northern Arapaho** on the **Wind River Indian Reservation**. WY CTE serves **~20,635 participants annually** across the federal **16 Career Clusters**. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

### WYOMING'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Wyoming's framework spans the Hathaway Scholarship, Chapter 31 graduation, and the 2017 IEFA Act. Districts are the primary drivers of **CTE programming**. **Career Development Facilitators** are being trained in every K-12 school. **CTSOs** include WY FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, BPA, and TSA. **Computer science** may satisfy science graduation requirements. The **Wind River Indian Reservation** — the only reservation in Wyoming and seventh-largest in the U.S. by land area — encompasses ~2.2 million acres shared by the Eastern Shoshone (~3,900 enrolled members) and Northern Arapaho (~8,600 enrolled members). **Central Wyoming College** is a NASNTI with a CWC-Wind River campus in Fort Washakie.

#### WHERE WY STANDS

- **Hathaway Scholarship** — 4 merit levels + need-based
- **Hathaway Success Curriculum** — 5 categories
- **Chapter 31** — min coursework + Constitution exam
- **Chapter 10** — 10 content areas + WAEA accountability
- **IEFA Act 2017** — Eastern Shoshone + Northern Arapaho
- **Wind River Reservation** — only reservation in WY
- **16 Career Clusters** — Perkins V; ~20,635 participants

#### RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all durable skills behind Hathaway
- **EFA** develops persistence behind GPA + ACT/SAT thresholds
- **SEM Type III PBL** — Constitution exam + capstones
- **40,000+ Enrichment Database** + WAEA-aligned data
- **Profiler** in 20+ languages — complements IEFA
- **CTC** culture-independent (US Patent 12,087,176)
- **Leadership Assessment** — CTSO + 16-Cluster prep

### ALIGNMENT TO WYOMING'S HATHAWAY, CHAPTER 31 & CAREER READINESS REQUIREMENTS

How Renzulli Learning's instruments and content directly assess and develop the durable skills behind each Wyoming requirement:

## WYOMING REQUIREMENT

## HOW RENZULLI ASSESSES & DEVELOPS

### Hathaway Scholarship + Success Curriculum

Created by Governor Stanley Hathaway; 4 merit levels + need-based; Success Curriculum across Math, ELA, Science, SS, Foreign Language; usable at 7 WY community colleges + UW

Renzulli is the K-12 platform that **both assesses and develops** the durable skills behind Hathaway completion. **EFA** develops persistence behind GPA + ACT/SAT thresholds. **CTC** + **PBL** support critical thinking. **PSP** documents multi-year Hathaway eligibility evidence.

### Chapter 31 Graduation Requirements

Wyoming Education Rules Chapter 31; minimum coursework in math, ELA, science, social studies; passing grade on US + Wyoming Constitution exam (W.S. 21-9-102)

**SEM Type III PBL** produces capstone artifacts demonstrating Wyoming standards proficiency. **40,000+ Enrichment Database** includes Constitution exam resources. **EFA** develops persistence to complete graduation pathway.

### Wyoming Content and Performance Standards

Chapter 10 of Wyoming Education Rules; 10 content areas; K-12 expectations; progression toward college and career readiness

**21st-century skills rubrics** map to Wyoming standards. **Profiler** + **PSP** document standards-aligned growth. **SEM Type III PBL** produces evidence across all 10 content areas including Indian Education social studies (class of 2022+).

### Indian Education for All Act (2017)

Wyoming Legislature 2017; teaches cultural heritage, history, and contemporary contributions of American Indians; emphasis on Eastern Shoshone + Northern Arapaho on Wind River; class of 2022 first to graduate under standards

Renzulli *complements* — not replaces — WDE Indian Education resources co-authored and vetted by both tribal nations. The **CTC** is culture-independent (US Patent 12,087,176). The **Profiler** is available in **20+ languages**.

### WAEA District Assessment Systems

WAEA (W.S. 21-2-204); districts implement assessment systems aligned to standards in 10 content areas; WDE950 + WDE684 reporting feed accountability and ESSA grad rates

**All four Renzulli assessments** (Profiler, CTC, EFA, Leadership) generate exportable durable-skills data. **SEM Type III PBL** produces project portfolios. **PSP** documents multi-year growth.

### 16 Career Clusters under Perkins V

Federal 16 Career Clusters framework; ~20,635 WY CTE participants annually; districts primary drivers of CTE; Career Development Facilitators in every K-12 school per WDE goal

**Profiler** surfaces interests across 16 Clusters. **PSP** guides Cluster exploration. **PBL** produces portfolio artifacts. **Leadership Assessment** supports WY CTSO leadership prep (FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, BPA, TSA).

## KEY TAKEAWAY

For Wyoming districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every Hathaway level, Chapter 31 requirement, and Career Cluster. The same durable-skills foundation operationalizes the **Hathaway Scholarship** (4 levels + Success Curriculum), **Chapter 31 graduation**, the **2017 Indian Education for All Act**, and **16 Career Clusters** — from Cheyenne, Casper, Laramie, and Gillette to Wind River Reservation schools.

### WANT THE FULL DETAILS?

Visit the complete Wyoming Durable Skills & Career Readiness alignment page for the full Hathaway analysis, Chapter 31 guide, and Career Cluster crosswalk.

[renzullilearning.com/en/Wyoming-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/Wyoming-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's Hathaway Success Curriculum tracking, Chapter 31 graduation, IEFA implementation, or Perkins V CTE rollout?

+1 (203) 680-8301 · [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• **Wyoming Department of Education** — Hathaway Scholarship; Chapter 10 Content + Performance Standards; Chapter 31 Graduation Requirements; **W.S. 21-9-102** Constitution exam; **W.S. 21-2-204** WAEA; **Indian Education for All Act (2017)**; Perkins V; 16 Career Clusters; CWC-Wind River