

WYOMING GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Track

An overview of how Wyoming's W.S. §21-9-101 treats gifted and talented learners as a special-needs population requiring programs beyond the regular program, with WDE data elements supporting statewide reporting, and how Renzulli Learning aligns.

OVERVIEW

Wyoming (**W.S. §21-9-101**) treats **gifted and talented learners as a special-needs population** and requires districts to provide programs designed to meet their needs **beyond the regular program**. Districts are **responsible for identifying** G/T students; WDE provides guidance and assistance. Accreditation guidance calls for **qualitatively differentiated instruction** and enriched opportunities. WDE maintains statewide data elements including a **student-level Gifted/Talented identification flag** and a **GT course designation (WDE684 Guidebook)**.

WYOMING'S G/T FRAMEWORK IN CONTEXT

Wyoming's framework is distinctive in classifying G/T as a **special-needs population** within state statute — placing it alongside other populations requiring services beyond core instruction. WDE's statewide data elements (GT identification flag and GT course code) enable consistent scheduling, reporting, and visibility — particularly valuable across Wyoming's many small and remote districts. The framework aligns with Wyoming's **MTSS** supports for tiered delivery.

WHERE WY STANDS

- **W.S. §21-9-101** — G/T as special-needs population
- Services must go **beyond the regular program**
- **Districts identify** G/T students; WDE provides guidance
- **Qualitatively differentiated instruction** required
- **GT identification flag** in WDE data (WDE684)
- **GT course designation** in statewide data
- **MTSS** integration supported statewide
- WDE Consolidated State Plan (ESSA) support

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for local identification
- **EFA + Leadership Assessment** — additional evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — qualitatively differentiated instruction
- **PSP** — aligns to WDE684 GT flag & course code fields
- MTSS-compatible planning & progress tracking

ALIGNMENT TO WYOMING'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Wyoming's expectations for advanced learners:

WYOMING REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Provide G/T Programs as Special-Needs Population Beyond Regular Program (W.S. §21-9-101)	Interest-aligned enrichment and SEM-style projects deliver qualitatively differentiated learning experiences with clear evidence of implementation — meeting the statutory standard for services beyond the regular program.
District Identification of G/T Students	Profiler + CTC + EFA + Leadership Assessment generate holistic learner profiles that support equitable programming after local identification decisions — complementing district evaluation evidence.
Qualitatively Differentiated Instruction & Enrichment	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL increase depth, complexity, and creativity for advanced learners — delivering the qualitative differentiation Wyoming's accreditation guidance requires.
Maintain Accurate Student/Course Data (GT Flag; GT Course Code; WDE684)	PSP centralizes rosters, service logs, and exportable summaries aligned to WDE fields (Student Gifted/Talented identification flag; GT course designation) — supporting consistent scheduling and reporting.
Implement Within Wyoming's MTSS Framework	Planning templates and progress tracking fit Wyoming's MTSS training and resources — making enrichment and advanced options easy to plan and monitor within the tiered framework.
Equity Across Wyoming's Small & Remote Districts	Web-based platform works consistently across Wyoming's geographically dispersed districts; CTC reduces SES and language bias; Profiler reduces nomination bias — particularly important in small-district settings.

KEY TAKEAWAY

For Wyoming districts, Renzulli Learning is the unified platform that turns **W.S. §21-9-101** into daily practice. The Profiler, CTC, EFA, and Leadership Assessment support district-level identification with strength-based evidence; the Enrichment Database and PBL deliver the qualitatively differentiated instruction WDE accreditation guidance requires; and the PSP aligns with WDE684 data elements — the GT identification flag and GT course designation — while fitting naturally into Wyoming's MTSS framework.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Wyoming G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Wyoming

REFERENCES AND SOURCES REVIEWED

- Wyoming Statutes §21-9-101 — Educational programs; special-needs populations
- WDE — Consolidated State Plan (ESSA): district identification & WDE guidance
- WDE — Instructional Program (accreditation guidance): qualitatively differentiated instruction
- WDE684 Guidebook (2025-26) — GT identification flag & course designation
- Wyoming MTSS Center — statewide tiered supports & coaching