



Creating a PSP Action Plan:

The teachers role in using the Renzulli Learning PSP is critical. We have found that when teachers effectively use the PSP, they can develop the kinds of personal relations with students that make career planning realistic and effective. Personal relations between teachers and students can also be enhanced by the use of this PSP as students are asked to consider social and academic goals and planning. The PSP was developed for use across many different classrooms and situations.

Who needs to complete the PSP? It’s up to each school to use this tool as they see fit. The PSP is designed to help students think about their long-term goals, and how those goals relate to their schoolwork. Which students would your school likely target with the PSP (circle all that apply)?

- All students.
- Primarily “struggling” students.
- Any student that works with an enrichment/ curriculum specialist.
- Primarily advanced/gifted students.

There are a variety of ways schools can implement the Personal Success Plan. It’s important to identify which models might work best for getting the students in your school through the PSP process. NOTE: the students do NOT have to complete the PSP in a single sitting, but can return over time to work on completing each tab. Consider the options below, and circle those that might work best at your school:

- Guidance Counselors take a lead role, and pull students on an individual basis – or in large groups - out of other classes and into the counseling office or computer lab to complete the PSP.
- Students work on the PSP during advisory periods/ with homeroom teachers.
- Students work on the PSP in ELA or Social Studies class, placing particular emphasis on the “Heroes and Helpers” tab.
- Students work on the PSP at home, under the supervision of a core curriculum teacher (ELA, Social Studies, etc.)
- Students work on the PSP through set classes outside the core curriculum (health, computer lab, etc.).
- Students complete the PSP through an afterschool program.
- Other _____

What would be some first steps toward implementing this plan?

1. _____

2. _____

3. _____

What are some obstacles you might face?	How might you overcome that obstacle?