

Brian's Student Profile

Brian is a twelfth grade student who has special interests and abilities in school. He described his grades as below average in math, average in science, above average in reading, and above average in social studies. He seems to have several areas of interest. His **primary interest appears to be in performing arts**. He really enjoys various types of performing arts, such as music, dance or drama and may enjoy performing or helping to direct, manage the stage, or design sets!

Brian's **second area of interest appears to be in business**. He seems to show an interest in organizing or starting a business or assuming a leadership role in working with people, such as stage managing the play or becoming editor of the yearbook.

Brian's **third area of interest appears to be in social action**, as he seems to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. He may want to change a law or take action to try to make the world a better place.

Brian also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Brian has very clearly defined learning preferences. His **preferred instructional style is through technology** that helps him to learn by using various interactive multimedia devices and Internet content. His **second choice of learning style is independent study** in a topic of choice. Although he does like working independently, Brian may be interested in sharing some responsibilities for this project with a small group of other interested students. It may be necessary for his teachers or other adults to help him with this independent work, as the final work may result in an advanced product, such as an experiment, a video, a service, a technology product such as a PowerPoint, or an oral presentation. Brian **also enjoys discussions** that happen when two or more students talk with their teacher or in small groups about issues and topics by discussing facts and opinions and discussing them.

Brian also has a preferred product style. That is, he has certain kinds of products that he likes to complete. His **first product choice is oral**, as he enjoys speaking and discussing things. He may also like debates or speeches, or talking about things in his class. His **second choice of product style is dramatic**. He enjoys participating in theatrical performances, such as acting and role-playing. Brian's **third choice of product style is commercial**, as he would like to start his own small business or sell a product.

As Brian has a chance to consider some of his choices and think about what he really enjoys doing, it is our hope that these opportunities will enable him to fully develop his interests through the variety of exploratory activities in the Renzulli Learning System database. When he takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, he will be learning to further explore his interests and learning styles. These kinds of exploratory activities can introduce Brian to new ideas and experiences and let him explore many possible interests.