







## Diocese of Brooklyn Catholic Schools Sees Positive Responses from Students, Teachers, Parents, and the Community

“When the students know they’re going to use Renzulli, they’re much more cooperative and enthusiastic. It makes it much more exciting for them, and that is infectious for the teacher. When they get the ‘ah-ha’ moment on their own, it tends to stay with them, and they own it.”

Barbara Graham  
Junior High Science and English  
Teacher  
St. Kevin School

“Teachers saw how their students profited. Planning became easier. They learned more about the students as individuals. It helped them realize that students could be reached in different ways by getting to their individual needs.”

Sue Roye  
Principal  
St. Kevin School

“Parents love Renzulli Learning because they see their children are challenged and interested, and are doing further research on their own.”

Angela M. Fazio  
Principal  
St. Robert Bellarmine School

## St. Kevin School

After hearing about St. Robert Bellarmine’s success using Renzulli Learning, Sue Roye, principal at St. Kevin School, decided to implement Renzulli Learning to motivate children to go further in their learning.

Barbara Graham, a junior high science and English teacher at St. Kevin, says that she started by using pre-made projects in Renzulli Learning. Her students’ ability to retain what they’ve learned through these projects, she says, has been “unbelievable.”

“Many times, kids just study for the moment,” Graham says. “But since we’ve initiated Renzulli, they learn so much more because they’re so much more actively involved in what they’re doing.”

Graham’s students completed a three-day body-systems project in which she says the students were excited about presenting what they had learned; this motivated her to do even more with Renzulli Learning. So, when it came time to plan for the school’s annual school-wide fair, Graham again turned to Renzulli. She was exploring in the Renzulli Learning system, and came across the project, “Create a Museum,” which gave her an idea: St. Kevin’s Presents A Night at the Museum.

“Some of the lower-grade teachers were concerned that it would be over their students’ heads, but even the kids in the nursery participated,” Graham says. “We formed groups based on student interests, and they all really knew what they were talking about when they made their presentations at the fair. We invited the community to see their work. It was a real community experience as opposed to a school experience.”

*Students at St. Kevin School completed projects for A Night at the Museum, during which the school invited the community to view students’ presentations.*



**Renzulli Learning**